



Centre for Unfolding Learning Potentials



ANNUAL REPORT 2020-21

CULP - Centre for Unfolding Learning Potentials

CULP was set-up by like-minded innovative educationists and social activists dedicated to bring about positive social change via designed interventions and affirmative action in the domain of education and development and are operational since 1998. CULP was incorporated under the Rajasthan Societies Registration Act of 1958 in February 2001 as a non – governmental, non-profit organization.

We believe that humans, cutting across social strata and ability continuum, have innate potential for learning and knowledge acquisition through access to proper environment and opportunities leading to unfolding of learning potential as well as acceleration in the pace of learning.

Vision

Towards a learning and democratic society

Mission

To make learning unfold and develop in an environment of mutuality and discovery

Key objective

To bring positive change in society, towards Child Rights, social and gender equity among girl children at risk of marginalization and low academic achievements

Key Thematic Areas

Quality Education and Child Protection

Gender Equality and Women Empowerment

Skill Training and Youth Development

Women and Child Health

Research / Studies

Networking & Advocacy for Policy Reformation

Overview

CULP has successfully implemented several innovative projects in diverse socio-geographical settings and reached out to 14.5 lakh in about 5500 habitations in eleven districts of Rajasthan during last one and half decade.

The journey of CULP began with the Pehchan project in 2002 which focused on ensuring access to quality elementary education to children (especially out-of-school girls) of deprived communities, and improving pedagogic processes in formal schools. It mobilized community to create a positive environment in rural society towards education of children and girls of excluded communities.

CULP has also developed resource material for teachers and learning package for students of pre-primary to secondary grades to improve their basic skills (reading, writing and arithmetic) and being used link government schools for improving the pedagogic process and creating child-centric / child friendly learning environment in classroom. The innovative and contextualized material of CULP is used by other NGOs and the government for the education of similar groups.

CULP interventions support the governmental efforts to meet four Sustainable Development Goals (SDGs), namely Goal-4 (Quality Education), Goal-5 (Gender Equality), Goal-10 (Reduced inequalities) and Goal-17 (Partnerships for the Goals).

The year 2020-21 has been unprecedented as it witnessed the pandemic of COVID-19 which impacted the lives across the globe and in India it also hit hard especially the poor population during the lockdown, so it does in the working area of CULP and all the project activities had to be suspended till the situation came under some control. CULP also suffered its jolt as the running projects came to a standstill and finally ended up in abrupt culmination. CULP has been committed to work for the most deprived communities through its interventions. Taking cognizance of the situation it decided to help through its limited resources by providing dry ration, cooked food to the needy and monetary help to the district administration. The field workers of CULP also prepared face masks and distributed them in the villages along with spreading the awareness on the disease. This year CULP conducted three studies, two conducted by its own initiatives and one was done by the Girls Not Brides Rajasthan Alliance and CULP was assigned to manage the field survey, data analysis and report writing work. The internationally acclaimed study has been a demonstration of CULP's expertise.

Due to the financial constraints it was difficult to continue with the *Pehchanshalas*, but we could manage it with some donations and using our internal financial resources. We also signed MoU with The Desai Foundation Trust to implement health awareness and vocational training programs.

COVID-19 response

The sudden outbreak of COVID-19 pandemic put everyone on their back foot, no one ever dreamed of this situation in their life time. Poor especially migrant families in the project areas (Banswara and Tonk districts) of the organization were worst affected. Due to sudden lockdown the migrating communities flew from Gujarat, MP and Maharashtra to these districts in abundance and living in slum like habitations without any work to do. CULP's team was constantly in touch with these communities as they had been working closely with them, these expressed a dire necessity to help them by providing some ration and Protection kit. CULP decided to help communities in dire need by arranging some relief in the form of dry ration and initially with cooked food as immediate relief. CULP also decided to make people aware about the pandemic through running awareness campaigns in the villages where we work. In this effort our field workers prepared masks at their homes and distributed. We distributed around 1000 home-made masks to the people in these villages and during the awareness campaigns our field workers have demonstrated how to wash hands and keep social distancing.



CULP contacted local influential persons who were willing to help poor people especially in Tonk district, they arranged cooked food for the people which was prepared by the CULP with the help of local people and was distributed to around



500+ people. Same as the dry ration was also procured with the help of local PRIs and distributed to almost 200+ families. Same was done at Banswara where this exercise was done in close collaboration with the district administration where the ration was distributed to almost 100 families from CULP at its expenses. CULP has extended its support to the district administrations where it works in the form of providing the list of identified families for immediate relief and the material distribution. As a part of the consortium of NGOs of

Rajasthan, raising the issues of vulnerability of women, adolescent girls and children who are most affected due to this lock-down, at the forum in which the government departments are also involved, to take appropriate actions in minimizing the miseries of the people.

Beneficiaries of the initiatives

Poor families / daily wage laborers or migratory people and communities like *Banjara*, *Kalandar*, *Madari* and *Gadia Luhar* which are nomadic in nature and roam in different parts of country in search of minor labor jobs in factories, some of them are street vendors selling blankets, durries and cloths on cycles. Some are street magicians and acrobats. (Who reached back to home from Maharashtra and Gujarat) in the Tonk district of Rajasthan



A large number of migrant laborers returned to their homes in the Bagidora, Gangad Talai, Sajjangarh and Kaushalgarh blocks of Banswara district from the bordering states of Gujarat and Madhya Pradesh. CULP field volunteers identified about 250 families which needed urgent support since their survival was

difficult especially their children who were worst affected during this crisis situation.

Restructuring *Pehchanshalas*

The CULP's endeavor to educate especially Adolescent Girls (9 to 18 years) of socio-economically most marginalized communities & their mainstreaming in formal schools through alternative education centers called '*Pehchanshalas*' is being done in the two blocks of Tonk district. In the academic year 2020-21, the project focused on 200+ out-of-school adolescent girls of specific communities called '*Banjara, Kalandar, Luhar, Mirasi and Fakir Muslims, SC, ST and OBCs*' which are socially excluded, economically deprived and educationally most backward where female literacy is less than 10 percent and more than 80% girls were found out-of-school.

The COVID-19 out-break put a break on the study of these girls same as it hit the other regular schools and governments were unable to find a way to resume the school operation. The girls in question were badly hit as their link from the study broke due to the closure of their '*Pehchanshalas*' and their teachers with whom they had already established a strong bond.

Since the beginning of the lockdown the activities at all the 10 *Pehchanshalas* got suspended and already vulnerable girls exposed to more vulnerability as they had nothing to do at home except to keep themselves busy in daily chores. For almost 2 years they have been meaningfully engaged and they had adopted themselves to this learning mode and were enthusiastic to be a part of the formal schools in future and be able to take a leap forward in their lives. Due to the discontinuation of their learning they have been left with no other option but to wait for the centers to be re-opened.

As the relaxations came into force the girls and their parents became hopeful about the reopening of the centers. The teachers went to the centre locations and started meeting girls and examined their learning levels just to assess the gaps that may have come into their learning. Before the COVID-19 situation we were expecting most of the girls to be mainstreamed in age and grade appropriate class, but it was found that the gap had widened more than what we expected.

This became a matter of concern for us that if they were not engaged in regular learning due to the non-opening of the formal schools till September or so, the very purpose of putting efforts in preparing them for mainstreaming would get defeated. There was a looming threat of getting married on them in absence of any meaningful engagement.

The parents and elderly members of the community also expressed their strong desire that the centers should be opened again as soon as possible. As we were committed to not let these girls feel deprived of education and opportunity to excel in life, had decided to resume Pehchanshala operations in 10 locations at Niwai block in Tonk district with a minimum cost input till the girls of these centers were not mainstreamed (for at least 4 months). The financial support to run these centers till March was provided by the EdelGive Foundation but after that it had become difficult for CULP to manage these centers in absence of any grant. The Pandemic has put an adverse impact on funding support these days but we think that the leaving these girls in this situation would lead them to the darkness of early marriage, abuse and other miseries.

The shift in pedagogy

Due to the corona out-break and subsequent restrictions, it became clear that the things had changed and the education was not an exception, the way of learning has also been changed a bit after introduction of e-learning. The formal school setup was going to be changed after the mandatory social distancing norms. It was difficult to have e-learning by using smart phones in rural setup since there is too much heterogeneity in each of the group due to age and learning level diversity and non-accessibility of e-learning platforms and that too with the poor population. Neither the target group nor the community volunteer female teachers equipped with the appropriate digital technology and lack of relevant e-learning material to meet the learning needs of these girls. So, we worked on it and reached on the conclusion that a mix of new and old techniques would keep the things moving.

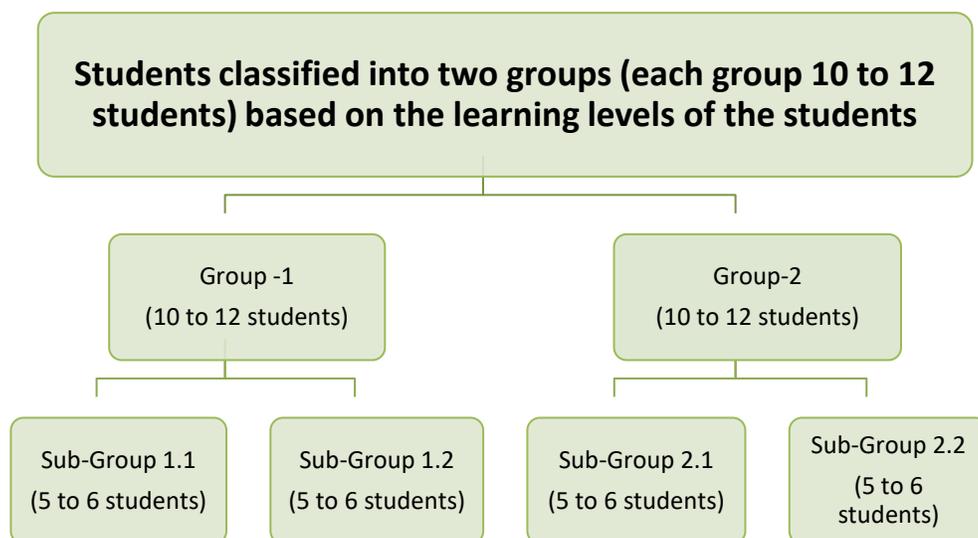
The modified Model

The concerned link school authority expressed that out-of-school girls enrolled with CULP's alternative education centers should join the mainstream school whenever they reopen for which it is the urgent need to support the continuous learning of the girls who can attain the age-appropriate competencies essentially required for successful mainstreaming. Therefore, we decided to call the girls at Pehchanshala in two groups on alternative day to maintain social distancing in the classrooms by giving home assignments to the group who would be sitting at home alternatively. The teachers would be prepared home assignments as well as examining the assignments on turn wise. The girls would give work as per their learning levels. The self-study material and worksheets would be provided to the students to help them to practice what had been taught to them in the centers and complete the home-

assignment. The academic resource persons would regularly supported the teachers through sharing e-learning material regularly for use of the same with students and taking stock of the current situation and monitoring the progress of the girls.

Model of a Learning Centre (Pehchanshala) in context of COVID-19

Students enrolled with a centre; 20 to 25 girls (9 to 17 years)



- Students of a group (10 to 12) divided into two sub-groups (5 to 6 students) were called in the learning centre on alternate days. They were given a home assignment for second alternate days.
- The teaching exercises with the students in each of two sub-groups was organized by a woman teacher for 4.30 to 5.00 hours per day on first day and home assignment for 3 to 4 hours per day for second day.
- The students in each of the sub-groups were allowed to sit in separate space by maintaining the social distance between each of the students and adopting all other protective measures.
- The teachers were provided with self-instructional material which helped them to address the learning needs of each of the students in small sub-groups and solving the individual difficulties of the students.
- Each of the students of a group / sub-group was given a home assignment for second alternate day by providing them self-study material and worksheets helped them to practice what they had been taught and learnt in the centre on previous day.
- The teacher assessed the home assignment completed by the students when they come to the centre on next alternate day. The hard spots diagnosed by the teacher in the completed home assignments by the students were addressed through remedial teaching followed by the teaching of new learning episode.
- Through this model, each student got an opportunity to learn at her own pace since the learning needs of each student was addressed and learning competencies gained by them were effectively monitored in progressive manner.

- The existing relevant learning material was shared with teachers and students through formation of their WhatsApp groups subject to availability of smart phones who could further share the same with the other students (who're not having smart phones) in the classroom situation.

The new beginning

The Pehchanshalas remained inoperative for about 3 months due to COVID-19 lockdown. Because of this the learning level of girls was fell down considerably. During this time, the only purpose of CULP

was to somehow mainstreaming of these girls by bringing them up to the desired level. The assessment was done in three



subjects which are Hindi, Mathematics or English of all the enrolled girls. Test papers were prepared by experienced teachers. This was done with the opening of *Pehchanshalas*, tests of girls were taken on 13-14 July 2020. Thereafter it was assessed and the girls were divided into groups accordingly. Groups were also divided into two sub-groups. Each sub-group had a maximum number of 5-6 girls. Girls were taught on the basis of hard spots extracted during assessment. The field coordinator and project coordinator regularly visited Pehchanshalas for providing external support to teachers or girls. The state government advisory on COVID-19 was specially taken care in Pehchanshalas. Girls covered their faces by masks or cloths and kept social distancing.

Story of Tarifa Banu (Age 11 years)

Pehchanshala – Karimpura Dhani II, Hadi Kalan

This is the story of 11-year-old girl, Tarifa. She was enrolled in group 1 at Pehchanshala Karimpura Dhani II. Tarifa is a dumb girl and she cannot speak. There are 7 members in her family including Grandparents, parents and two younger brothers. Her grandfather trades buffaloes and her father sales blankets in Maharashtra. Both her younger brothers were also deprived of education.

In the Hadi Kalan village, when the drop-out girls were being surveyed by the CULP field team members, they met Tarifa's mother. During the conversation, survey team told her that a Pehchanshala will be opened in the village for the girls who are drop-out or unable to get education for some reason and those girls will be mainstreamed after improving their learning level. By hearing this, Tarifa's mother seemed to be happy for some time but immediately she became depressed. When the surveyor of CULP team asked the reason of her sadness, she told that "I also have a daughter, but she is dumb. When I got her enrolled in the government school of our

village, all children used to tease her and made fun of it. Because of this, Tarifa quit school.” Tarifa’s mother also told that she could not speak but she could listen or understand. Then, Tarifa was enrolled in the Pehchanshala by CULP and is a regular student. She learned quickly and took interest in studies.

The learning level of Tarifa was almost zero in all subjects (Hindi, Mathematics and English) at the time of enrollment.

After three months Tarifa could identify and write vowels and some specific consonants in Hindi. Mathematics – could able to recognise 1-20 counting and could write 1-10 and, she knows the single digit sums in Maths. In English she recognized uppercase alphabets and could write A-H alphabets.

The girls graduated Class VIII from Pehchanshalas were to attend the formal schools in July, 2020 but due to COVID-19 closure, they were left with no option other than to sit idle or indulged in house hold chores. CULP team decided to make efforts for their continued study in either way i.e. enrolling them in Class IX in nearby secondary school or enrolling them in open school for Class X examination. The second option was for the girls who are not willing to go to formal school due to age factor or some family issue. There were also some girls whose parents were not willing to send the girls to far located sr. sec. schools. They were agreed that the girls enrolled in Open School can attend compensatory education centres if rolled by CULP for their academic enhancement and preparation for Class X board examination.

For this CULP team contacted 40 such girls and counsels them by visiting individually and meeting with their parents to get regular admission to class IX in Sr. Sec. School. Out of these 40 girls, 32 girls were inspired and got ready to take admission in government schools or Open School Board.

Realizing the Dream

A case of mainstreaming of **Amina Bano and Sarina Bano**

This is the story of two girls Amina and Sarina from Janta Colony, Jugalpura Dhani, Niwai. Amina is 16 years old and



Amina & Sarina after the admission & getting books from the school.

Sarina is 15 years old. Today, there was no limit of their happiness when their dream came true when they got admitted as regular student of class 9th in Government Girls Senior Secondary School, Niwai. There are number of similarities in the introduction and background of these girls. Both of these girls are good friends and belong to Muslim families and their parents do the plays and shows of Juggler (Madari) in different states or cities. The only livelihood source of their families depends on migration. At the time of enrollment in Pehchanshala the learning level of both these girls was significantly low in all subjects. But after continuous study in

Pehchanshala for two months their level of learning improved. Then, their families planned to migrate to other states for their earnings with these girls. Both of girls were taking interest to study in Pehchanshala and did not want to go with their families. They discussed the matter with Pehchan teacher. After seeing the interest and

enthusiasm of these girls towards study, Pehchan teacher met their parents and after a long conversation, Pehchan teacher succeed to stop Amina from migration but Sarina's parents could not be convinced and took her with them. But fortunately, Sarina returned after two months and re-started study at Pehchanshala again. Pehchan teacher worked hard with Sarina and in few days, brought her at the similar level of Amina.

They both (Amina and Sarina) studied in Pehchanshala for entire session and came at the level of class 8th. Pehchan teacher filled their examination forms and they attended the class 8th examinations. After passing class 8th, both Amina and Sarina migrated with their families. Due to COVID-19 they had to return earlier and their parents started local labour works. When they got to know that Pehchanshalas are reopened, they both have started to come at Pehchanshala for study. Pehchan teacher told them to take admissions in class 9th at government school. Then Sarina said, "I want to go to school like other girls but my parents will never allow me to go." And Amina said that, "sister! I have a dream to go school on my bicycle, I want to study hard and help my parents. Please try to convince my parents."

Pehchan teacher and field team members went again to meet their families and discussed with their parents. They were informed about the schemes, benefits and scholarships providing by the government schools and explained that they can avail these things. Sarina's mother said, "Government schools take fees in admission process and we cannot afford such expanses in current time." Then, field team members promised them to pay their fee and after a long discussion they could convince or agreed to admit their daughters in government school.

field team members took these girls (Amina and Sarina) to Government Girls senior secondary school and completed the process of admissions in class 9th. Their admission fee was also submitted by CULP. As Amina and Sarina got their books, they were feeling like their dream came true. Now, Amina and Sarina are regularly coming to Pehchanshala for study and waiting for opening the schools.

Prajjawala Project

Gender disparities still persist in rural areas and among disadvantaged communities. Looking at enrolment trends, there remain significant gaps in the enrollment of girls at the elementary level as compared to boys, especially at the upper primary levels. The objective of Kasturba Gandhi Balika Vidyalaya or KGBV is to ensure that quality education is feasible and accessible to the girls of disadvantaged groups of society by setting up residential schools with boarding facilities at elementary & secondary level. In Rajasthan over 200 KGBVs schools are being run by the state government.

In order to provide equitable and quality education to the girls in KGBVs, project Prajwala was conceptualized which aims at comprehensive development of KGBVs in which education is one of the central components.

CULP acted as the implementing agency of the program in the *Banswara* and *Pratapgarh* districts of Rajasthan whereas that *Bodh Shiksha Samiti* acted as a technical support institution and nodal agency for the Prajwala program in partnership between the state government and the National Stock Exchange (NSE) foundation. The objectives of the project were:

- To strengthen the KGBVs to ensure quality primary literacy and numeracy skills to all its girls at the foundation level thereby facilitating autonomy for studying the upper primary (6 to 8) grades.

- To strengthen the teaching of Math, Hindi and English in the KGBVs through capacity building of teachers to ensure that the desired learning of the girls is attained.
- To strengthen the participation of School Management Committees (SMC's) and where relevant local communities for facilitating effective management of the schools.
- To strengthen the block/district and Bodh's level Government departments' officials so that the required academic support and monitoring is ensured resulting in improvement in quality outputs.
- To create effective and simple Teaching and Learning Materials (TLM) which may be adopted by RCEE and to propose system and processes within the RCEE for ensuring quality learning outputs.
- To create a platform for mutual learning and bring all stakeholders and beneficiaries which includes NGOs, government department and community under one umbrella and work in collaboration for comprehensive and sustainable development in the education sector. Since organizations already working in the area are aware of the field level needs, inherent strength and possible challenges, the objective of the model is to tap these existing resources to bring comprehensive development in the concerned operational area.
- To strengthen existing organizations working at the field and create a pool of resources across the state which will have the potential to bring sustainable development in education sector with more emphasis on girls' education. The Project was started in the month of September, 2019 in Banswara and Pratapgarh districts of Rajasthan with 12 KGBVs in two districts (Banswara and Pratapgarh) with a view to provide Intensive direct remedial classes through community volunteers to establish desired age appropriate literacy level for around 1-200 girls of 5th grade studying in 12 KGBVs of around two districts in Rajasthan (100 girls of each of the KGBVs). One teacher has been trained at each KGBV in remedial teaching as Master Trainer. 24 Community Volunteers or Academic Support Fellow (2 per KGBV) worked to provide continuous academic support. The project culminated on March, 2021.

Major activities (2020-21)

Continuous learning during the COVID-19

In March 2020, COVID-19 struck in the country and unprecedented nationwide lockdown was imposed, with that all the educational activities came to stand still as schools were closed till further notice. It took long time to school to re-open with upper primary sections. KGBVs were also affected with this closure and it was thought of initiating some learning activities for the girls till the schools were opened. There were three situations; girls having smart phones, those who have feature phones and others who don't have this facility.

A WhatsApp group was created for those having smart phones and they were taught for 2-3 hours per day for three days in a week. Those who had feature phone were sent the learning material and were instructed on phone. Learning centers in those villages were made operational where no phone facility was available. At these learning centers, the teaching work was done with the group of girls for two days in a week. The Academic Support Fellows (ASFs) took the responsibility to work at these centers where they used to check the work done during the four days by the girls and put assignments for coming

week. The work on this model was done initially with 25-30 percent girls. Prior to begin the work, a baseline assessment was done of the attendees.

As per the baseline assessment done during the both sessions (2019-20, 2020-21) the 79% girls in Hindi, 70% in Math and 98% girls in English were not up to the level of their grade expectations. Taking this into consideration the teaching work was done to increase the learning level. After the intervention an end-line survey was done with 826 girls to assess the final situation.

Profiling of the girls studied at Kasturba Gandhi Balika Vidyalaya (KGBV): The profiling work was also done of the girls studied in the past to assess the changes education brought in their lives after they passed out their 8th class. In this profiling their educational, social and vocational status was captured.

The India Nutrition Initiative (TINI) Project

Malnutrition in women and children is a significant public health challenge in India and not the least in Dausa district of Rajasthan. Project 'Making it Happen' was designed by the government of Rajasthan and The India Nutrition Initiatives of Tata trusts with the objective to strengthening the ICDS (Integrated Child Development Services) system and to improve the nutrition level in maternal, infant and young child. The project was designed to real time monitoring on both the supply and demand issues simultaneously, to improve the quality of services provided by ICDS and to increase demand for these services.

CULP implemented the project activities as field support partner for Dausa district since October 2018 for strengthening both (supply and demand side) aspects, CULP was expected to provide support for ensuring quality services under the program in the district. The project culminated in June, 2020.

On the outbreak of the COVID-19 in March, 2020 the activities were immediately suspended and could be started after the relaxation given for the movement in the field by the government in May 2020. During this time CULP team initiated to spread awareness on corona virus in the project village areas by doing home visits. Field team members prepared masks at their own level and distributed to direct beneficiaries of Anganwadi Workers (AWCs) which were Pregnant Women (PWs), Lactating Women (LWs), adolescent girls and 0-6 year children. Cluster coordinators visited door to door and discussed about social distancing, precautions to prevent the disease and explained the hand wash methods. Apart from this, during home visits field team emphasized on counseling of Severely Under Weight (SUW)/ Moderately Under Weight (MUW) children and 1000 days families on COVID-19 as well as nutrition. Also they shared the key messages (nutritious diet, breast feeding and precautions) of the PPT with PWs and LWs received by Tata trusts. During the entire month CULP team has reached almost 1390 beneficiaries by making awareness of pandemic and almost 550 masks were distributed.

MUAC Measurement of Children: During the pandemic it has been decided to test the children's nutrition level by doing MUAC measurement. A list of Severely Acute Malnutrition (SAM)/ Moderately Acute Malnutrition (MAM) children were provided by TINI team and asked to do the MUAC (Mid Upper Arm Circumference) measurement of these children by following COVID protocol. CULP field members went to home visits of these children with Anganwadi workers and the children's hand were measured by their mother with



different threads. The nutrition level of the child could be checked by placing the thread on MUAC tape. MUAC measurement of children was done in 10 AWC villages by CULP team and about 230 children could be screened.

Achievements of the project:

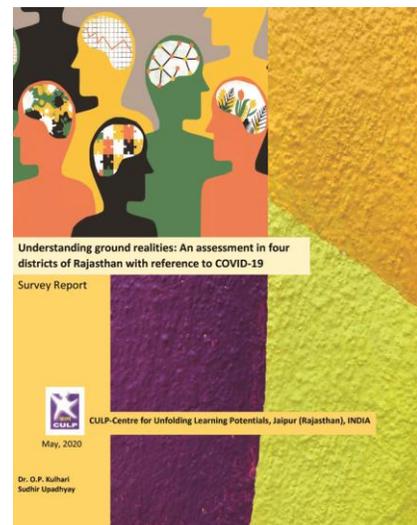
- 2282 *Anganwadi* workers and Ashas were trained on growth monitoring, (Mother-Child Protection card) MCP card and maternal and child health & nutrition day.
- 329 Social Action Committee members oriented on maternal, infant and young child nutrition.
- Almost 450 beneficiaries were facilitated by testing HB counts and nutrition advices in Anemia camps.
- 104 *Sarpanches*, 213 Village Development officers and 6 block level PRI members were trained on ICDS system, services providing at AWCs, *Panchayat ke panch-sutra* and Making it Happen program.
- 40 *Chalo Chalein Anganwadi* events, 120 community meetings and 240 community based events were organized by CULP in which approximately 15800 target beneficiaries were facilitated.
- 4756 direct beneficiaries (PWs, LWs and 0-3 years children) were measured (height & weight) in Growth monitoring drive campaign and 2250 beneficiaries were measured in Village contact drive campaign.
- 320 wall paintings were done in 40 Anganwadi villages under *Chalo Chalein Anganwadi* campaign.
- 40 *Suposhan Sakhis* across the district learned to cook nutritious recipes in Diet Diversity program.

Research Studies

Understanding Ground Realities: An Assessment in four Districts of Rajasthan with Reference to COVID-19

During the spread of COVID-19 virus and subsequent country wide lock down, the situation of the societies in question became worse than ever before especially in terms of economic condition. They have been left but no option other than to wait for the government or other organizations to help them out in this critical situation. In such an unprecedented situation, the question arises how many people, their social background, issues they are facing, conditions of their women and children and their awareness level towards the disease and other important issues, present in reality at the ground level. Any intervention needs solid information and data to plan activities. This small-scale study has been thought to find out the answers of the questions being raised at different forums about the basic data and the emerging issues right from the field.

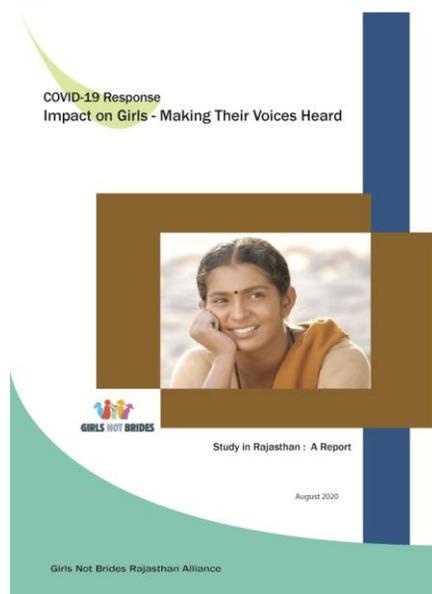
The key objective of the study was to understand the vulnerabilities of the people most affected due to CORONA crisis and lockdown



situation and need for immediate / short-term and long-term interventions to address this situation.

CULP conducted this survey in 100 villages spread in to four districts (25 villages in a district, spread into minimum 2 blocks). The information was collected through 4 schedules i.e. COVID-19 awareness level, Educational Status Information, Information on Migrants & daily wage earners and Information on the issues like child marriages, sexual abuse, violence, medical accessibility etc. The survey was conducted using Google formats only which were filled by the assessors on their smart phones after asking questions from the respondents. Total 35 assessors collected the data from 4 districts: two tribal dominated, viz. Banswara and Pratapgarh, and non-tribal Tonk and Dausa in Rajasthan. The findings of the survey along with the detailed analyzed report can be accessed at: <http://culpraj.org/uploads/upload/920921529.pdf>

COVID-19 Response: Impact on Girls-Making Their Voices Heard

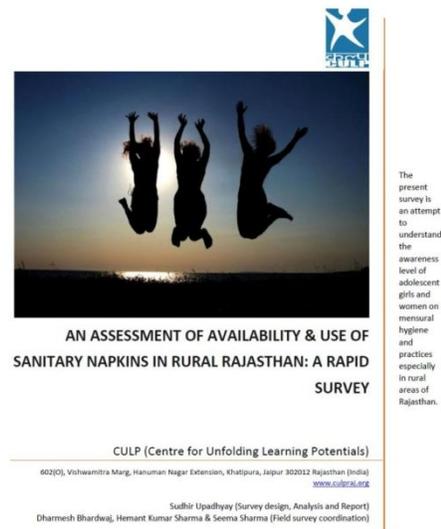


This study was conceived and implemented to understand the impact of COVID-19 and violence on young girls in rural Rajasthan. It was a 3-month long research. 36 girls and young women participated in the online research. The research survey was done through Google forms. The study followed participatory research methodology. There was a core research team of 4 expert researchers in the area of adolescent and youth development. 11 development organizations, which are partners of Girls Not Brides Rajasthan Alliance, collaborated in this study. CULP played a pivotal role from conceptualization to implementation & finalization of the study. The data analysis and report was also prepared by CULP.

The study included the major geographical regions of Rajasthan state, based on socio-economic and cultural diversities. It was encouraging to note that the rural-young girl themselves acted as researchers to measure the impact of COVID-19 on the lives of rural girls. Some of the young researchers involved in the study were associated with grassroots organizations and some belonged to remote villages of Rajasthan. Another important aspect, which came out of this research, was that technology could be an enabler to enhance capabilities of young girls, to make them realize their freedom, to decide, to choose, to voice their concerns. Use of technology was the only relevant means to connect during COVID situation and surprisingly, it was seen that the young girls used digital technology to become informed and aware about everything that was necessary or they wanted to know. The findings of this research paved way to build a strong advocacy network to raise voice for concerns of young girls, and work in collaboration to end child marriage and promote girls towards education. The research finds that there exist immense possibilities and potential among active young girls to talk about their concerns and turn into activists. It was also analyzed that young girls, can be involved in the process as change makers. The findings of the study along with the detailed analyzed report can be accessed at: <http://culpraj.org/uploads/upload/693295229.pdf>

An Assessment of Availability & Use of Sanitary Napkins in Rural Rajasthan: A Rapid Survey

CULP, being forerunner in the implementation of the various programs centered to the changing the lives of girls through its innovative *Pehchan* for out-of-school adolescent's education and mainstreaming and providing them the life skills simultaneously and has implemented a program of strengthening of ICDS system in state, felt a necessity to expand the circumference of its education domain to deal with the wider area of women empowerment through making them more aware towards their dignity and self-reliant. With the proposed collaboration with the Desai Foundation, it intends to initiate the awareness as well as the vocational training cum income generation activities for women and adolescent girls through establishing the Sanitary Napkin Production Unit to begin with Tonk district. The survey was an attempt to understand the awareness level of adolescent girls and women on menstrual hygiene and practices especially in rural areas. The survey findings along with the detailed report can also be accessed at: <http://culpraj.org/uploads/upload/2093316254.pdf>



TREC-STEP Survey on migrant workers

TREC-STEP is a pioneering Organization, promoted by the Central and State Governments of India for spearheading the promotion of Science and Technology, Innovations and Knowledge based ventures, by nurturing the 'Spirit of Enterprise' among the aspiring youth of India. The TREC-STEP reached out to CULP for conducting a rapid survey on Migrant Workers Awareness & Requirements with at least 100 such workers living in 5 districts of Rajasthan (Jaipur, Dausa, Tonk, Banswara & Pratapgarh). The total 133 migrant workers were surveyed through an online format covering both the urban and rural areas.

International Day of Girl (IDG) Girls Celebration

The international day of girls was celebrated by CULP in its controlled districts Tonk, Banswara and Pratapgarh for duration from 2-11 October, 2020. The entire celebration was held into different parts/activities in which community members, adolescent girls from villages and Pehchanshala and KGBV girls participated.

A zoom meet was organized on 1 October, 2020 by CULP officials to orient Pehchan teachers and field team members about the celebration and activities on international day of girls. The activity plan of celebration was shared with all of field team members. Also, they all were told to keep all safety measures and to take all precautions related to COVID during activities.

Activities in Tonk District

The activities were done in 8 project villages of Tonk district. Several activities/programs were organized at Pehchanshalas during the period of celebration like:



Voices of Girls

The theme of the international day of girls was 'My voice, our equal future'. Keeping this theme the girls were asked by field team members to express their views on their dreams and challenges in their lives. The activity was performed at 6 Pehchanshalas.

Discussions with Community Members

Open discussions were held with community members on the girl's issues like child-marriage, education, violence, gender equality, discrimination etc. Many people from communities shared their problems and experiences on these issues. By keeping in mind, the theme of the event, field workers also asked the community members about their daughters and their tough lives

Drawing/Painting and Sports Activities

Theme-based drawing and painting competitions were held under the celebration of international day of girls at all



Pehchanshalas (8 villages) during the period. Maximum number of Pehchanshala girls and adolescent girls were participated in the event. Girls have done various types of drawing and paintings on girl's related issues like child-marriage, gender discrimination, education and violence etc. some elementary level girls made pictures of flowers, trees, animals, houses, huts, forests etc. and recited poems. Sports competitions were also organized at Pehchanshalas on same days in which number of Pehchanshala girls were participated.

Activities at Banswara and Pratapgarh Districts

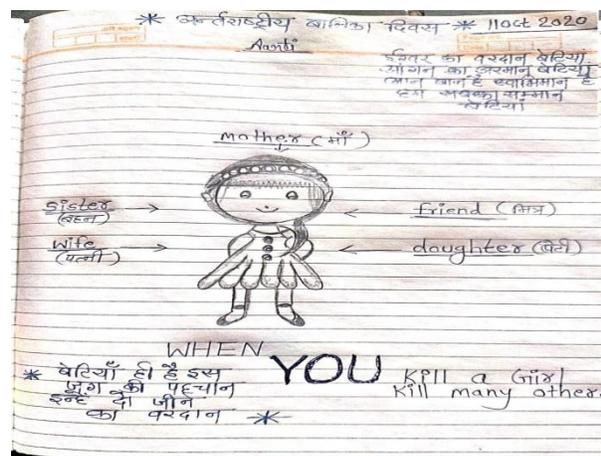
Programs were organized on International Girls Day from 1 to 12 October 2020 under the joint aegis of CULP and GNB (Girls Not Brides) Rajasthan Alliance. Various activities were held with girls, KGBV



teachers, community people, public representatives, voluntary organizations in select villages of Banswara and Pratapgarh districts, in which activities revolving to girls' issues were held. The programs were organized in 15 villages of Banswara and Pratapgarh.

As a precursor of the event and to plan series of activities, a workshop was organized by CULP to plan for the International Girl Child Day of October 11, 2020 on 1 October with all the ASFs in Pratapgarh

and Banswara districts. it was decided to organize various activities under Girls Day between the entire duration of 2 to 11 October. During the duration the activities like essay writing, discussions with the community on girls'



issues, story writing, poems preparation and recital, paintings etc were done.

Along with the teaching of the girls of KGBVs the activities like; debate, Beti Bachao - Beti Padhao, poster competition etc was conducted. To

commemorate the International Day of Girls a webinar was held on October 10 by Shiv Shiksha Samiti Ranoli, CULP and AMID on the subject of *Meri Awaaz: Samaaanta ki or* with fellow organizations of Kota division. It was participated by the ASFs of the Banswara and Pratapgarh districts. Another online webinar was organized by GNB on October 11 in which the field team participated.

A program was organized on International Girl Child Day of 11 October, in partnership with various voluntary organizations and members of Banswara and academic sports fellows. Theme base essay, drawing, painting, story, poem, debate with boys and girls were organized, talks and discussions with parents and community on the issues and problems of adolescent girls were held.

Children's Week Celebration

Children's week was celebrated by CULP on 13-19 November, 2020 in the project villages of Tonk, Banswara and Pratapgarh districts. Several activities/programs were organized at Pehchanshalas (Tonk) and KGBV (Banswara & Pratapgarh) girls during the period. The entire celebration was divided into different parts/activities in which community members like women, men, adolescent girls, boys and Pehchanshala & KGBV girls participated. The consolidated overview of children's week celebration is following.

Orientation of Field Team

One-day orientation of Pehchan teachers and field team members (Tonk) and ASFs (Banswara & Pratapgarh) was held at CULP office Jhilai (Tonk) and Virtually with ASFs of Prajwala Project in rest of the districts. The proposed activity plan related to Children's week celebration during 13-19 November, 2020 was prepared. They were also told to keep all safety measures and to take all precautions related to COVID-19. After the complete discussion, the material required for the celebration was collected and the charts were also prepared for the activities.

Activities

Tonk

Sneh-Milan of community members at 8 Pehchanshala villages was organized on 16 November, 2020. As part of the ceremony, people from the community, especially adolescent girls and boys were invited at Pehchanshalas.



open discussion was held among the community members, adolescent girls/boys and Pehchan teachers on the issues like children's rights, education, child labor, child marriage, violence, gender equality, gender-based discrimination etc. Many people from communities shared their problems and experiences on these issues. On this occasion, open dialogue was also organized among the adolescent girls and boys at 2 Pehchanshalas. The Pehchan teachers administered oath to all the people present in the program and they also signed the oath-chart.



An

Theme-based drawing and painting competitions were held under the children's week celebration at all



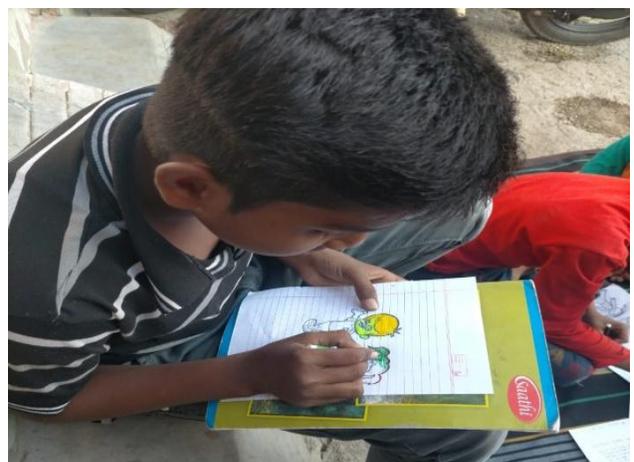
Pehchanshalas on 17-18 November, 2020. Pehchanshala girls, Adolescent girls and boys from community participated in the event. They did various types of theme-based drawing and painting on children related issues like; child-marriage, child-labor, violence and discrimination. Some boys and girls wrote some lines/essay on these issues. Apart from this, some elementary level children made pictures of flowers, trees, animals, houses, huts, forests etc. and recited poems. Sports competitions were also organized at Pehchanshalas on same days in which number of adolescent girls and boys participated.

The field workers of CULP paid special attention to the pandemic COVID-19 during the entire children's week celebration. While doing any type of activity, they maintained social distancing between people and children.

All participants and community members put masks/face covers on their faces. Field workers explained how to protect oneself from disease and what measures can be adopted to prevent it. During the events, children and women were also taught how to wash hands in proper manner.

Banswara & Pratapgarh

During the children's week, the various activities like theme based easy writing, story and poem telling, drawing &



painting and debates were organized in 10 KGBV villages of 6 blocks of Banswara and 4 blocks of Pratapgarh districts. A get together was planned with community in 20 villages in which people from the community, especially adolescent girls and boys participated. An open discussion was held among the community members, adolescent girls/boys and Pehchan teachers on the issues like children's rights, education, child labor, child marriage, violence, gender equality, gender-based discrimination etc.

Kishori Shiksha Abhiyan Visit Program

State level '*Dalit, Adivasi, Backward Class Adolescent Education Campaign*' is being run by the *Dalit, Adivasi, Backward Class Adolescent* girls of Sapotra Tehsil of Karauli district. Under this campaign, these leader girls of Karauli district interacted with the 40 girls of class 9 to 12 at Government Girls Higher Secondary School, Jhilai in Tonk district on February 13, 2021. The visit was facilitated by CULP.

In the program, 20 leader girls associated with the campaign, Director Amid Institute, two Cluster Coordinators, Project Manager, Principal of the school and Field Coordinator of CULP were present.



The objective of the interaction was to explain the issues of the campaign to the girl students of the school and to motivate them to be a part of the campaign and to invite them for the state level dialogue to be held in Jaipur on 9-10 March 2021 in order to create network of girls in the entire state so that the campaign becomes more powerful.

The major issues of the campaign mentioned by these leader girls were: a

- There should be free secondary

education for all the girls of the deprived society and pre-metric scholarship should be ensured to these girls.

- The amount of scholarship should be to at least Rs 5000.
- The necessary documents for scholarship should be taken by the head of the institution concerned at the time of admission and the head of the institution should be made responsible for all the formalities.
- The state government should bear the various fees to be taken from the girls from class 9 to 12 and make provision for free and compulsory education up to 10+2 in the budget.



Women Health Camp

The first Women Health and Awareness Camp supported by The Desai Foundation Trust (DHT) was organized by CULP collaborated with a local NGO called Shiv Shiksha Samiti in Tonk district on 26th March 2021. It was held at Rajeev Gandhi Seva Kendra, Ranoli, district Tonk. Total 108 women beneficiaries (patients) availed the services of the camp although pre-registration was done for 260 women patients during the need assessment survey and mobilization campaign at village level prior to the camp (from 17th to



25th March 2021). In addition to this, about 60 other participants either volunteered in the camp or participated awareness sessions. These included community mobilizers, Para health workers (Ashas, VHWs and ANMs) / volunteers and community people and adolescent / youth. Apart from this, six members from CULP, six from SSSR, one from Desai Foundation Trust participated. The objective of the camp was not only to provide health services but also work to sensitize rural women and adolescents on good health practices and positive health seeking behaviors. The camp focused on four different components general care, gynecological care, awareness programs, screening and referral services.

25th March 2021). In addition to this, about 60 other participants either volunteered in the camp or participated awareness sessions. These included community mobilizers, Para health workers (Ashas, VHWs and ANMs) / volunteers and community people and adolescent / youth. Apart from this, six members from CULP, six from SSSR, one from Desai Foundation Trust participated. The objective of the camp was not only to provide health services but also work to sensitize rural women and adolescents on good health practices and positive health seeking behaviors. The camp focused on four different components general care, gynecological care, awareness programs, screening and referral services.



Awards & Recognitions

1. Shortlisted as finalist for WISE Award (Qatar Foundation): Pehchan Project for Educating Out-of-School Girls of most marginalized communities shortlisted as finalist (11 organizations from all over the world). Due diligence completed in March virtually. The project has been showcased by them on their platforms and likely to attract funders abroad.

2. CULP has been a member of Girls not Brides Rajasthan Alliance for a long. Dr. O.P. Kulhari has been elected co-chair of the alliance this year in its general body meeting. He will also represent CULP in the alliance.

3. Arti Mali, ASF working at the Pratapgarh under the Prajwala



Project was felicitated by the district collector on the occasion of International Women's day for her noteworthy social responsibility work including providing financial assistance, spreading the awareness on the disease by preparing and distributing face masks during the pandemic.

Networks & Alliances

CULP is also a part of several Networks / Alliances of CSOs for advocacy on various issues of children, girls, women, and vulnerable people.

CULP is an alliance partner of **Girls Not Brides** Global through its Rajasthan Alliance dedicated to end child marriage in the state. CULP's Secretary at present is Co-Chair of the Rajasthan Alliance of 32 NGOs. During the pandemic apart from other initiatives like celebrating IDG (International Day of Girl), did a research study on impact on girls of COVID-19.

National RtE Consortium and Rajasthan RtE Forum of CSOs: CULP joined several discussions and surveys / studies on status of compliance of the provisions of Right to Education (RtE) Act and signed the appeals, memorandum submitted to the government for effective compliance of the RtE Act in all schools to ensure the quality education to all children and expanding the scope of RtE Act for preprimary and secondary level education.

Rajasthan Rising is an alliance of Grassroots NGOs and Girls groups which focuses on gender equality at school level to tackle the issues of caste, marginalization, and girls being married off at a young age instead of continuing their education. Girls' Collectives are strengthened at all levels to raise their voices. In the month of March 2021, a state level girls' conclave was held in which more than 100 girls representatives participated and discussed their issues. In the end of the conclave, a memorandum of demands of girls was prepared and subsequently submitted to the Education Minister for making the relevant amendments in the policies and prams related to girls and women in the state of Rajasthan.

Swasthya Abhiyan Rajasthan (Health for All Campaign) is a network of CSOs and is part of People's Health Movement at national and Global level and CULP become the active partner for assessing the health situation of children and women and provided inputs in various studies / surveys and memoranda / recommendations submitted to the government for policy reformation.

Sajag Pahal is an online knowledge forum created jointly by BARC, Aravali and partner NGOs with the support of UNICEF for Civil Society Organizations and other like-minded stakeholders. The purpose of this virtual network is knowledge sharing and peer learning. A study was also conducted by Sajag Pahal with the support of the alliance partners on the Impact of Covid-19 lockdown on vulnerable population in Rajasthan. CULP supported the alliance partners to conduct the study for data collection, discussion on the findings of the study preparation of recommendation for the government.

Rajasthan State Child Rights Protection Commission is an independent state level statutory body, works to recognize, promote and protect all rights of all children in the state of Rajasthan by reviewing and monitoring the implementation of laws and policies relating to children. As an active member of the commission, CULP played active role in suggesting changes in policy decision by the state government regarding the lowering the age of girls for appearing the board examinations, exemption in fees etc.

National FORCES Network for rights of women and children 0 to 6 years.

Rajasthan Bal Adhikar Sanrakshan Sajha Abhiyan- A consortium of NGOs working for the protection of Child rights.

CULP also joined several other surveys and studies and consultations / discussions organized by DASRA on adolescents, Toolbox India / Social Lens on use of technology in education and resource mobilization, TREC-STEP Project on people's migration and several others.

Awards & Accolades

CULP's work won/ recognized by receiving several awards / Certificates of Appreciations / Accreditation over the time, some are:

Awards

- **Dasra Girl Power Award 2014** in Education &; <https://www.youtube.com/watch?v=IBxmupqEMNc&t=3s>
<https://www.youtube.com/watch?v=VzkbUmXk8fE&t=3s>
- **India NGO Award 2015**; <http://southasia.oneworld.net/news/india-ngo-awards-2014-201315-winners-felicitated-in-delhi#.XNv9L9R97VQ>
- **The Common-Wealth Award** (CASTME 2018) to the founder chairperson and Senior Fellow; <https://www.ucnews.in/news/Jaipur-based-educator-and-researcher-Dr-Lalit-Kishore-wins-Commonwealth-Award-for-innovation-in-STEM-education-for-14th-time/3676255965329358.html>
- **Rajasthan NGO Leadership Award 2018**

Certification

- **Gold Certificate** by Guide Star India for Accountability & Transparency (2015);
- **Certificate of Appreciation** by EdelGive Foundation (2017);
- **Swami Vivekananda & Sister Margaret Award (2017)** for outstanding work in Social Development;
- **Certificate of Appreciation & Trophy** by Rajasthan Commission for Protection of Child Rights – Rajasthan State Government, UNICEF & ActionAid, (2017);
- **Accreditation by Credibility Alliance** for Transparency and Accountability (2017).

Recognition

- CULP Pehchan project recognized as an Innovative Solution to Reach Out-of-School Children by UNICEF Country Office (2019)
- *A case Study of CULP Pehchan Project 'Contextualization of Primary Education in Small Remote Schools of Rajasthan'* in a book titled 'Triggering Success: Innovative Interventions to Promote Educational Access in India' published by Harvard University South Asia Institute & Tata Trusts (2016) https://issuu.com/sainit/docs/triggering_success page 138 to 189
- CULP Video 'Too Young to Wed: Rajasthan by UNFPA, <https://vimeo.com/76348084>
- An Article: **In Rajasthan desert, education for girl child bloom**, published in Business Standard http://www.business-standard.com/article/specials/how-culp-is-planting-hope-in-the-desert-115082700943_1.html
- Pehchan Project District Manager (Tonk) Rama Sharma got recognition for her exemplary work in the field of education by providing bridge courses to mainstream girls in Rajasthan for CIIF Woman Exemplar Program, 2019. She leads the Pehchanshala model of bridge course that has enabled 3928 girls with life skills and ensures admissions of more than 300 out-of-school girls in to government schools. <http://ciifoundation.in/Celebratingnewnation2019.aspx>
- Senior Fellow (Dr. Lalit Kishore, founder Chairperson) of CULP receives Common-Wealth Award 2019 for innovation in STEM education for 14th time. Link: <http://www.merineews.com/article/jaipur-based-educator-and-researcher-dr-lalit-kishore-wins-commonwealth-award-for-innovation-in-stem-education-for-14th-time/15933524.shtml&cp>
- CULP's Area Manager Hemant Kumar Sharma Participated in a 12-day workshop on 'Exploring gender, stigma and discrimination in a COVID or post COVID world through story telling' by GNB and UNICEF in Aug-Sept 2020. Created a story "Value of Education" for the workshop and also selected as top 7 Participants across the states.

Partners over the years

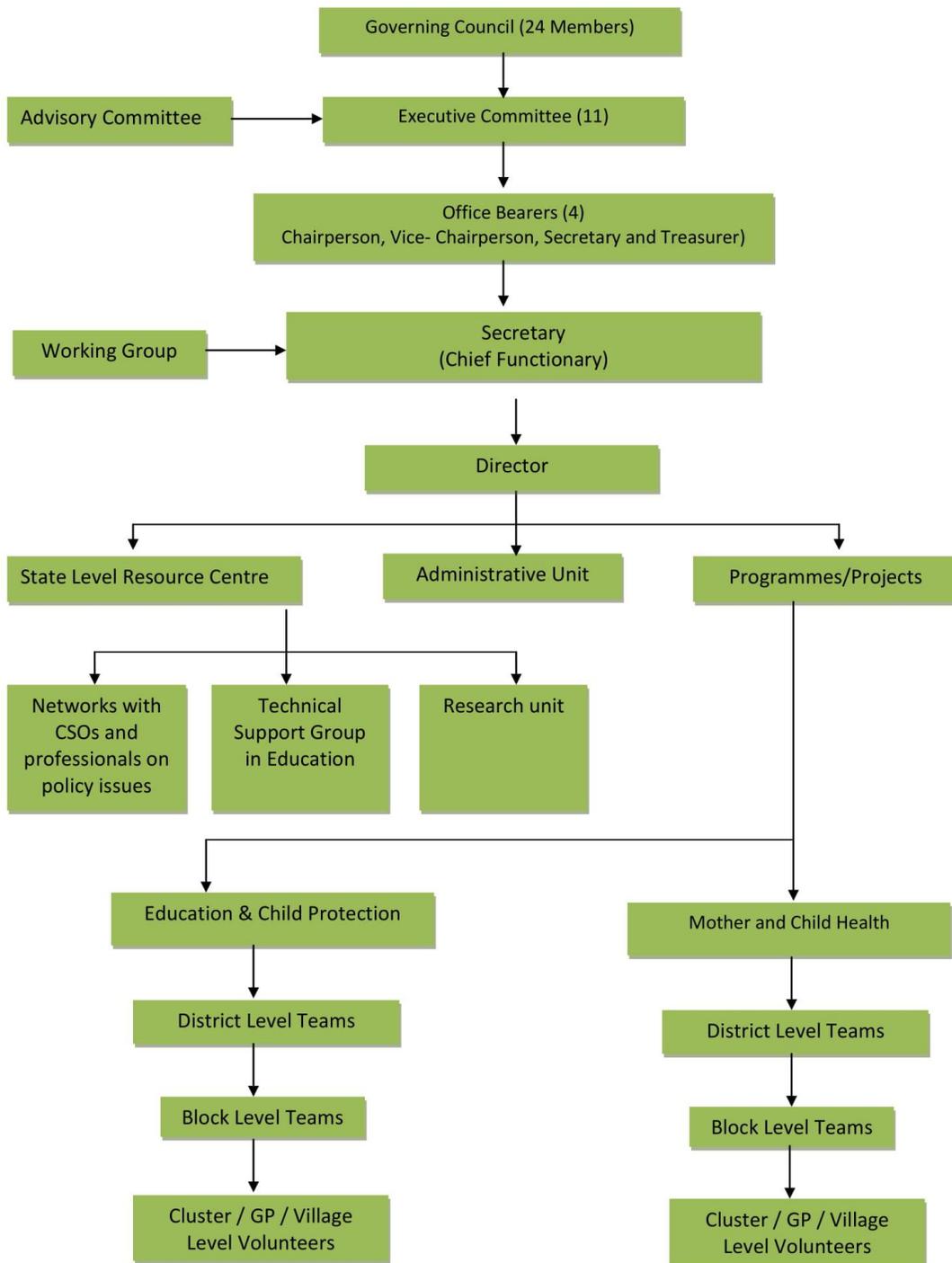


CULP Governing Board (2020-21)

S.N.	Name	Age	Gender	Occupation	Position in Board	Qualification
1.	Dr. Rakesh K. Srivastava*	61	M	Teaching & Research in University level education; Bio-diversity expert	Chairperson	Ph.D
2.	Dr. (Ms.) Archana Pareek*	59	F	Teaching in University level education	Vice-Chairperson	Ph.D
3.	Dr. O. P. Kulhari*	62	M	Social Development (programme designing, monitoring, research & training in Education)	Secretary	Ph.D
4.	Mr. Vimlesh K. Punia*	61	M	Legal expert	Treasurer	MA, LLB
5.	Ms. Usha Bapna*	68	F	Social Development Scientist (research on agriculture economics, watershed development and climate change)	Member	MA. M.Ed
6.	Dr. M. A. Khan*	53	M	Teaching & Research in University level education; Bio-diversity & gender expert	Member	Ph.D.
7.	Dr. (Ms) Soumana Datta*	60	F	Teaching & Research in University level education	Member	Ph.D
8.	Dr. Brij Mohan Istwal*	47	M	Teaching & Research in University level education; Financial Management expert	Member	Ph.D
9.	Dr. Govind Pareek*	60	M	Curriculum development and teachers' education; linguistic expert.	Member	Ph.D
10.	Dr. (Ms.) Madhu Singh*	52	F	Medical practitioner and mother and child health expert	Member	MBBS, MD
11.	Mr. Pranvendra Bagra *	32	M	Accounts & Administration	Member (Staff Representatives)	M.Com.
*Executive Committee						
12.	Dr. Nawal Kishore Dubey	54	M	Curriculum development and teachers' education; linguistic expert.	Member	Ph.D
13.	Ms. Manju Kulhari	54	F	Social service	Member	Secondary
14.	Mr. Vasudev Singh	59	M	Police service & legal expert	Member	MA

15.	Mr. Sudhir Upadhyay	51	M	Programme designing & management, documentation in social development sector	Member	M.A., PGDHE
16.	Mr. Sanjeev Kataria	48	M	School management and administration (Director Gyan Jyoti School, Jagatpura, Jaipur)	Member	M.Sc., M.Ed
17.	Mr. Mahmood Khan	53	M	Social development and teachers' education	Member	MA
18.	Dr. M.S. Rathore	70	M	Social Development Scientist (research on agriculture economics, watershed development and climate change)	Member	Ph.D
19.	Ms. Kavita Upadhyay	46	F	Teaching in secondary schools	Member	MA, B.Ed.
20.	Dr. Mohd. Salim Khan	68	M	Educational Management / Administration	Member	Ph.D
21.	Ms. Karuna Jakhar	48	F	Teaching in elementary schools	Member	MA, B.Ed
22.	Ms. Kiran Choudhary	31	F	Banking & Finance	Member	B.Tech, MBA
23.	Mr. S. A. Khan	67	M	Legal expert on Income tax	Member	MA
24.	Mr. Varun Sharma	36	M	Rural Development expert	Member	MA

Management Structure of CULP



Funding Support

CULP has raised its funds in a variety of ways like the funding agencies for implementation of projects at grassroot level; task-based organizational consultancy fee; individual consultancies and donations. During the last three years the major fund support had been as follows:

Annual Funds Received by CULP during last three Years					
S. No.	Funding Agency / source	2020-21	2019-20	2018-19	Total
1	UNICEF	-	25,01,565	8,35,560	33,37,125
2	Save the Children	-	-	50,000	50,000
3	ActionAid Association	-	54,403	2,00,000	2,54,403
4	EdelGive Foundation	-	47,20,162	64,08,067	1,11,28,229
5	Tata Trusts	2,66,949	31,81,181	14,60,000	49,08,130
6	Bodh Shiksha Samiti	9,91,039	7,85,000	-	17,76,039
7	Give Foundation	1,04,308	41,585	-	1,45,893
8	Polaris Foundation	5,00,000	-	-	5,00,000
9	Round glass Foundation	37,820	-	-	37,820
10	TREC STEP TRICHY	10,000	-	-	10,000
11	Community contribution, Donations and consultation fees	6,25,500	8,73,631	7,55,250	22,54,381
12	Bank and IT Refund Interests	3,30,993	4,36,433	3,59,45	11,26,877
13	Administration receipts from projects	1,22,296	4,20,611	4,63,069	10,05,976
14	Others (TDS Refund & Reimbursements, etc.)	3,50,980	1,60,085	73,490	5,84,555
	Total	33,39,885	1,31,74,656	1,06,04,887	2,71,19,428

Annual Audit Report (2020-21)

J.K. JAIMAN & ASSOCIATES

CHARTERED ACCOUNTANTS



GANESHAM, A-278-279, VIDHYUT NAGAR, AJMER ROAD, JAIPUR - 302021

MOBILE NO. : 09829054360, (O) 0141-2354360

Email: jitendrajaiman@yahoo.co.in

INDEPENDENT AUDITOR'S REPORT

To,
The Members, M/s Culp (Center for Unfolding Learning Potentials), Jaipur

Report on Financial Statements

1. We have audited the accompanying financial statements relating to M/S Culp (Center for Unfolding Learning Potentials), Jaipur which comprises the Balance Sheet as on 31st March, 2021, Statement of Income & Expenditure Account for the period from 01st April, 2020 to 31st March, 2021, statement of Receipt & Payment Account for the period from 01st April, 2020 to 31st March, 2021 and a summary of significant accounting policies.

Management's Responsibility for the Financial Statements

2. Management of the Institution is responsible for the preparation of these financial statements that give true and fair view of the financial performance of the Institution in accordance with the accounting standards generally accepted in India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of the financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

3. Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

4. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The Procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the above financial statements.

5. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our Audit opinion.

Opinion

6. In our opinion, and to the best of our information and according to the explanation given to us, the financial statements give the information required by the Act in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India:

- in the case of Balance Sheet, of the state of affairs of the Institution as at 31st March, 2021.
- in the case of Statement of income & expenditure account, of the surplus / deficit during for the year ended on 31st March, 2021.
- in the case of Statement of receipt & payment account, of the receipt & payments during the year ended on 31st March, 2021.

Report on Other Legal and Regulatory Requirements

- We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of the audit and have found them to be satisfactory.
- The transactions of the Institution which have come to our notice have been within the powers of the Management of the Institution.

We further report that:

- the Balance Sheet and Income and Expenditure account dealt with by this report are in agreement with the books of account and other records, and
- in our opinion, proper books of account as required by law have been kept by the Institution so far as appears from our examination of those books.

For J.K. Jaiman & Associates
Chartered Accountants
FRN – 014064C

Jitendra Kumar

(CA. Jitendra Kumar Jaiman)
Proprietor
M. N. – 407738
UDIN-21407738AAAABM4102
Place : Jaipur
Date : 09-09-2021



CULP
(Centre for Unfolding Learning Potentials)
602 (O), Vishwamitra Marg, Hanuman Nagar Extension, Khatipura, Jaipur - 12.

Consolidated

Income & Expenditure Account for the period ended on 31/03/2021

EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Expenditure in Projects		By Unutilised Grant b/f	
Desai Foundation Trust Project	85,754.00	Tata Trusts -TINI Project	362,330.00
Tata Trusts -TINI Project	629,279.00		
Bodh Shiksha Samiti-Prajwala Project	1,151,689.00	By Grant/Donation Recd. in FCRA Projects	
		TREC STEP TRICHY	10,000.00
To Institutional Programme Expenses		By Grant Received from	
Project Staff Salary / Honorarium	2,585,129.00	Tata Trusts -TINI Project	266,949.00
Project Office Rent	18,833.00	Bodh Shiksha Samiti-Prajwala Project	914,625.00
Project Misc. Expenses	1,855.00		
Donation / Contribution Given	21,000.00	By Donation / Contribution from	
		Polaris Foundation (Mission Samridhi)	500,000.00
To Institutional Administration Expenses		Give Foundation	104,308.00
Administration Expenses	180,177.00	Roundglass Foundation	37,819.86
Audit Fees	37,600.00	Others	410,500.00
Bank Charges	2,386.85		
Legal Expenses	73,817.00	By Consultancy Recd.	215,000.00
Head Office Rent	326,814.00		
Accountant Salary	319,200.00	By Interest Received	
Travel & Local Conveyance	68,027.00	Saving Bank Interest	14,475.00
To COVID-19 Relief Distributions	194,800.00	FDR Interest	313,722.00
		on IT Refund	2,796.00
		By Expenditure Reimbursement	82,557.00
		By Other Income	7,800.00
		By Contribution / Donation in kind	194,800.00
		By Administration Receipts	122,296.00
		(Charge from Projects)	
		By Grant Receivables	
		Desai Foundation Trust Project	85,754.00
		Bodh Shiksha Samiti-Prajwala Project	237,064.00
		By Excess of expenditure over income	1,813,564.99
	5,696,360.85		5,696,360.85

Randa
(Treasurer)

Atul K. Jaiman
(Secretary)

B. S. Jaiswal
(Chair Person)

As per our Report of even date attached.

For J. K. Jaiman & Associates
Chartered Accountants
FRN - 014064C

Jitendra Kumar Jaiman
(CA. Jitendra Kumar Jaiman)
Proprietor
M.No. - 407738



Place : Jaipur
Date : 09-09-2021

CULP
(Centre for Unfolding Learning Potentials)
602 (O), Vishwamitra Marg, Hanuman Nagar Extension, Khatipura, Jaipur - 12.

Consolidated

Receipt & Payment Account for the period ended on 31/03/2021

RECEIPT	AMOUNT	PAYMENT	AMOUNT
<u>To Opening Balance</u>		<u>By Expenditure in Projects</u>	
Cash in hand	650.00	Desai Foundation Trust Project	85,754.00
SBI, Banswara	51,584.20	Tata Trusts -TINI Project	629,279.00
SBI, Jaipur	47,009.70	Bodh Shiksha Samiti-Prajwala Project	1,151,689.00
SBI Current A/c	578,864.62		
SBI, FDR	5,536,595.00	<u>By Institutional Programme Expenses</u>	
Axis Bank	234,429.00	Project Staff Salary / Honorarium	2,585,129.00
Axis Bank FDR	107,186.00	Project Office Rent	18,833.00
Bank of Baroda	<u>181,765.93</u>	Project Misc. Expenses	1,855.00
	6,738,084.45	Donation / Contribution Given	21,000.00
<u>To Grant-Donation recd. in FCRA Project from TREC STEP TRICHY</u>	10,000.00	<u>By Institutional Administration Expenses</u>	
		Administration Expenses	180,177.00
<u>To Grant Received in Local Projects</u>		Audit Fees	37,600.00
Tata Trusts -TINI Project	266,949.00	Bank Charges	2,386.85
Bodh Shiksha Samiti-Prajwala Project	991,039.00	Legal Expenses	73,817.00
		Head Office Rent	326,814.00
<u>To Donation / Contribution from</u>		Accountant Salary	319,200.00
Polaris Foundation (Mission Samridhi)	500,000.00	Travel & Local Conveyance	68,027.00
Give Foundation	104,308.00		
Roundglass Foundation	37,819.86	By Outstanding Expenses Paid	33,335.00
Others	410,500.00	By TDS (AY. 2021-22)	39,143.00
		By TDS Deposit	33,930.00
To Consultancy Recd.	215,000.00	<u>By Closing Balance</u>	
		Cash in hand	250.00
<u>To Interest Received</u>		SBI, Banswara	9,693.20
Saving Bank Interest	14,475.00	SBI, Jaipur	104,299.06
FDR Interest	313,722.00	SBI Current A/c	16,855.62
on IT Refund	2,796.00	SBI, FDR	4,307,504.00
		Axis Bank	15,403.00
To Expenditure Reimbursement	82,557.00	Bank of Baroda	<u>15,995.58</u>
To Other Income	7,800.00		4,470,000.46
To TDS Refund (AY. 2019-20)	40,014.00		
To Outstanding Expenses	216,209.00		
By Advance Rent-Recovered	4,400.00		
To Administration Receipts (Charge from Projects)	122,296.00		
	10,077,969.31		10,077,969.31

Ravindra
(Treasurer)

Atul Kumar
(Secretary)

Bhanu
(Chair Person)

As per our Report of even date attached.

For J. K. Jaiman & Associates
Chartered Accountants
FRN - 014064C

Jitendra Kumar Jaiman

(CA. Jitendra Kumar Jaiman)
Proprietor
M.No. - 407738
Place : Jaipur
Date : 09-09-2021



CULP
(Centre for Unfolding Learning Potentials)
602 (O), Vishwamitra Marg, Hanuman Nagar Extension, Khatipura, Jaipur - 12.

		<u>Consolidated</u>			<u>Annexure "A"</u>		
<u>Fixed Assets as on 31/03/2021</u>							
Name of Item	Rate of Depreciation	Balance as on 01/04/2020	Addition (Sold)	Date of Addition	Total	Depreciation	Net balance as on 31/03/2021
Foreign Contribution							
Camera	15%	8,552.00	-	-	8,552.00	1,283.00	7,269.00
Computer	40%	1,135.00	-	-	1,135.00	454.00	681.00
Digital Camera	15%	5,624.00	-	-	5,624.00	844.00	4,780.00
Furniture	10%	49,967.00	-	-	49,967.00	4,997.00	44,970.00
Laptop	40%	566.00	-	-	566.00	226.00	340.00
Library Books	10%	2,653.00	-	-	2,653.00	265.00	2,388.00
Mobile Handsets	15%	509.00	-	-	509.00	76.00	433.00
Printer	40%	607.00	-	-	607.00	243.00	364.00
UPS	40%	50.00	-	-	50.00	20.00	30.00
Total (A)		69,663.00	-	-	69,663.00	8,408.00	61,255.00
Local Contribution							
Air Conditioner	15%	89,491.00	-	-	89,491.00	13,424.00	76,067.00
Fan	10%	1,903.00	-	-	1,903.00	190.00	1,713.00
Business Projector	15%	47,604.00	-	-	47,604.00	7,141.00	40,463.00
Camera	15%	5,676.00	-	-	5,676.00	851.00	4,825.00
Carpets (Dari)	10%	29,658.00	-	-	29,658.00	2,966.00	26,692.00
Computers	40%	22,292.00	-	-	22,292.00	8,917.00	13,375.00
Coolers	15%	8,881.00	-	-	8,881.00	1,332.00	7,549.00
Video Camera	15%	2,572.00	-	-	2,572.00	386.00	2,186.00
Furniture	10%	36,798.00	-	-	36,798.00	3,680.00	33,118.00
Furniture (Provided by UNICEF)		77,470.00	-	-	77,470.00	7,747.00	69,723.00
Intex Led	15%	7,373.00	-	-	7,373.00	1,106.00	6,267.00
Laptop	40%	43,222.00	-	-	43,222.00	17,289.00	25,933.00
Mobile Gionee	15%	10,440.00	-	-	10,440.00	1,566.00	8,874.00
Mobile Handsets	15%	21,974.00	-	-	21,974.00	3,296.00	18,678.00
Motor Cycles	15%	58,291.00	-	-	58,291.00	8,744.00	49,547.00
Music Equipments	15%	543.00	-	-	543.00	81.00	462.00
Sewing Machine	15%	1,739.00	-	-	1,739.00	261.00	1,478.00
RO	15%	2,579.00	-	-	2,579.00	387.00	2,192.00
Other Office Equipments	15%	13,239.00	-	-	13,239.00	1,986.00	11,253.00
Projector Screen	15%	1,305.00	-	-	1,305.00	196.00	1,109.00
Room Cooler	15%	2,349.00	-	-	2,349.00	352.00	1,997.00
Total B		485,399.00	-	-	485,399.00	81,898.00	403,501.00
Grant Total (A+B)		555,062.00	-	-	555,062.00	90,306.00	464,756.00

Blavda
(Treasurer)

Prasanna
(Secretary)

Bhargava
(Chair Person)



CULP
(Centre for Unfolding Learning Potentials)
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Annexure "B"

Significant Accounting Policies & Notes of Accounts

1. Fixed Assets Policy:

- a) Fixed assets are recorded at historical cost.
- b) Gross and net book values of fixed assets at the beginning and end of an accounting period are shown including additions, disposals, acquisitions and other movements.
- c) Fixed assets have been stated at cost value less depreciation.

2. Unutilized Grant:

- a) Unutilized grants are treated as current liabilities.
- b) The balances of unutilized grants are carried forward in the next year and are reduced proportionality according to the work done.

3. Revenue Recognition:

- a) Organization follows cash basis of accounting.
- b) No provisions are made for expenses, expenses and incomes have been recorded as when they occur.

4. Depreciation:

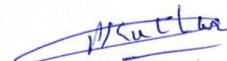
- a) Depreciation rates as stated by the income tax act, 1961 are used to depreciate assets.
- b) Depreciation is charged consistently.
- c) Where depreciable assets are disposed off, discarded, demolished or destroyed, the net surplus or deficiency, if material, has been disclosed separately.
- d) Depreciation has been charged on fixed assets by reducing the value from fixed assets & correspondingly from the fixed assets fund. It has no impact on either surplus or deficit of the Trust.

5. Notes of Accounts:

- a) Contingent liability: there is no contingent liability at year end.

For Centre for Unfolding Learning Potentials




(Secretary)

