



Annual Progress Report
2018-19



Centre for Unfolding Learning Potentials

CULP - Centre for Unfolding Learning Potentials

CULP was set-up by like-minded innovative educationists and social activists dedicated to bring about positive social change via designed interventions and affirmative action in the domain of education and development and is operational since 1998. CULP was incorporated under the *Rajasthan Societies Registration Act* of 1958 in February 2001 as a non – governmental, non-profit organization.

We believe that humans, cutting across social strata and ability continuum, have innate potential for learning and knowledge acquisition through access to proper environment and opportunities leading to unfolding of learning potential as well as acceleration in the pace of learning.

Vision

Towards a learning and democratic society.

Mission

To make learning unfold and develop in an environment of mutuality and discovery and its

Key objective

To bring positive change in society, towards Child Rights, social and gender equity among girl children at risk of marginalization and low academic achievements.

CORE AREAS

EDUCATION & CHILD PROTECTION

PERIPHERAL AREAS

HEALTH

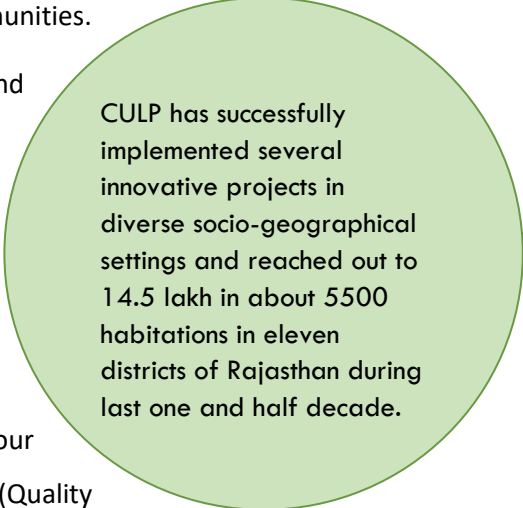
RESEARCH/STUDIES

NETWORKING & ADVOCACY

Overview

The journey of CULP began with the Pehchan project in 2002 which focused on ensuring access to quality elementary education to children (especially out-of-school girls) of deprived communities, and improving pedagogic processes in formal schools. It mobilized community to create a positive environment in rural society towards education of children and girls of excluded communities.

CULP has also developed resource material for teachers and learning package for students of pre-primary to secondary grades to improve their basic skills (reading, writing and arithmetic) and being used link government schools for improving the pedagogic process and creating child-centric / child friendly learning environment in classroom. The innovative and contextualized material of CULP is used by other NGOs and the government for the education of similar groups.



CULP has successfully implemented several innovative projects in diverse socio-geographical settings and reached out to 14.5 lakh in about 5500 habitations in eleven districts of Rajasthan during last one and half decade.

CULP interventions support the governmental efforts to meet four Sustainable Development Goals (SDGs), namely Goal-4 (Quality Education), Goal-5 (Gender Equality), Goal-10 (Reduced inequalities) and Goal-17 (Partnerships for the Goals).

Our presence

Presently, CULP is working in collaboration with the State Government (especially with Samagra Shiksha Abhiyan, ICDS, Women Empowerment, Tribal Area Development and Social Justice & Empowerment) in four districts i.e. Tonk, Dausa, Banswara and Pratapgarh which are educationally most backward in Rajasthan.

The following major programs / projects have been undertaken / implemented in partnership with different funding agencies, government and other civil society organizations during the FY 2018-19.

On-going Programs

Giving wings to aspirations- Pehchan

Background

The innovative and collaborative flagship project 'Pehchan' was initiated for Educating Out-of-School Children, especially Adolescent Girls (9 to 18 years) of socio-economically most marginalized communities & their mainstreaming in formal schools in two blocks of Jaipur district in July 2002. Subsequently, the project was scaled up in 17 blocks of six districts (Jaipur, Tonk, Jhalawar, Banswara, Pratapgarh and Dungarpur), reached out and benefitted to more than two and half lakh children (75% girls).

Present status

Currently, the project is supported by EdelGive Foundation and collaborated with 'Samagra Shiksha Abhiyan' from January 2016, being implemented in two blocks of Tonk district.



The efforts have been made to bring these children in mainstream schools, through alternative education and supporting them to complete school level education. At present, the project is mainly focusing on out-of-school children of specific communities called 'Banjara, Kalandar, Luhar, Mirasi and Fakir Muslims, SC, ST and OBCs' which are socially excluded, economically deprived and educationally most backward where female literacy is less than 10 percent and more than 80% girls were found out-of-school. Due to male-dominated community and prevalence of gender discrimination, cases of early and forced marriage, makes the situation grim for girl child education in the community. The most male adults migrate to Maharashtra and Gujarat for trading as hawkers to earn livelihood for a period of six to eight months in a year. Only women and young children stay in the village. Therefore, they don't allow their daughters to go in school distantly located, even one kilometer from their houses. There is poor school facility in the village. In the community we found female literacy is less than 10% and 80% of their girls were found out-of-school. Early and forced child marriage is prevalent in this male dominated community. These issues are directly addressed through our education-based initiative called Pehchan, the curriculum includes life skills and reproductive and sexual health issue in addition to basic literacy and numeracy skills equivalent to formal school curriculum of grade 1 to 8.

Approach to the project

CULP follows the multi-level learning approach called 'Three Stage-Three Group'(TSTG) in which children work in three groups, each at a different level of learning. In order to handle three groups of students having 5 to 9 students in each group, the learning process has been divided into the following three parts:

- Teacher-directed learning activity;

- Group learning activity; and
- Individual practice activity.

For the last two, worksheets are used. The instructional skills of teachers are developed based on the Multiple Intelligences (MIs) approach. Besides, an academic person for a group of four to five schools was provided with the purpose to support as well as holding teacher workshops for review and planning.

The key Implementation strategies

- Utilization of existing resources of government school systems;
- Establishment of inter-linkages with the 'Education for-All' project to initiate a model of bridge course with emphasis on multi-level cooperative learning; Ensuring the participation of community for a pro-active role in the project intervention;
- Sensitizing the community and government school system to address the larger social and gender equity issues in the society;
- Forming 'Adolescent Girls' Forums' at the village for social change.

The Pehchan Project proves to implement various conceptual and theoretical ideas central to social pedagogy. Already the starting point, claiming basic human rights for marginalized girls is to be seen as a socio-political act mitigating inequality and social exclusion and taking a step towards societal inclusion.

Key Interventions

Bridge Course Centers (*Pehchanshalas*)

During the reporting year 8 bridge course centers called 'Pehchanshalas' (single-teacher small rural schools) for a period of two and half years were started for educating and mainstreaming of 282 out-of-



school adolescent girls in 6 revenue villages of four Gram Panchayats in Niwai block of Tonk district in June 2016 which were continued in the reporting year.

The parents and community leaders played pro-active role in effective functioning of the Pehchanshalas by providing adequate and appropriate space for running the Centre and helped in monitoring.

The local young women having requisite educational qualifications and willing to work were trained as volunteer teachers to run 'Pehchanshalas' for imparting education to the target group. The bridge course curriculum integrates life skills in addition to the basic reading, writing and arithmetic skills. The formal school curriculum was re-organized suited to the adolescent girls. The core emphasis is on teaching-learning process with a continuum of diagnostic and formative evaluation. The learning material has been adapted to the single-teacher multi-age situation.

Compensatory Education (Coaching) Centers

CULP has developed resource material for teachers and learning package for students of pre-primary to secondary grades to improve their basic skills (reading, writing and arithmetic) and being used link government schools for improving the pedagogic process and creating child-centric / child friendly learning environment in classroom.

It was found that rural government education for girls in the subjects of English, Mathematics and Science subjects has suffered a great setback. This is an acute gender bias in rural school education; the parents prefer to send boys for education while free education is made accessible to girls. In the rural areas, owing to poor quality of classroom instruction in government schools, the girls in secondary school had been performing badly in Math, Sciences and English. To help the rural girls perform better in board examination, free Compensatory Education classes for girls have been designed to attend to their hard spots of

learning and sharpen their examination skills. CULP is executing the Compensatory Education classes with

Project Impact

- *Enrolled 350 girls, 43 girls achieved learning level equivalent to grade 8 and succeeded in grade 8 board examination of grade 8 & joined grade 9 in mainstream schools. 80 girls joined age-appropriate grade in mainstream schools.*
- *276 low performing girls (35% dropped out after grade 8) provided coaching support during academic sessions 2016-18, 96; currently (2018-19), 250 girls are being benefitted*
- *90% girls completed secondary level educ. (cl. 10); 16% girls: 1st div.; 50.4% girls: 2nd div. Among successful girls, five girls were dropped out, appeared as private candidates in the board exam, 3 girls got 1st div. & 2 scored 2nd div. (more than 50% marks).*
- *Life Skill Education: about 1500 adolescent girls imparted life skill education and established adolescent girls' forums in 25 villages.*
- *200 members of CBOs (SMCs and PRIs) oriented for effective compliance of provisions of RtE Act in schools*

well-designed courseware for the difficult portion of the curricula. A seven-day training course for subject teachers for effective teaching in these kinds of classes has been developed by a core team of three members of CULP.

Life Skill Education

As an important project component CULP focuses on to develop understanding of adolescents on key social issues which impact

their lives and also focus on to develop basic life skills so that they could establish their own identity and self-esteem in male-dominated rural society. In the reported period the following activities were done;

- The sessions were conducted with the girls of *Pehchanshalas* and the girls who are mainstreamed in the formal school (aged above 18) on the issue of Health of Mother and Child since they were likely to be married in near future and would be attaining motherhood.
- About 659 adolescent girls (aged 10 to 20 years) of *Pehchanshalas*, compensatory education centers and Kasturba Gandhi Balika Vidyalaya (KGBV) were imparted life skills by organizing 27 one-day training camps in 16 Gram Panchayats of the project area.
- Monthly meetings were conducted at 13 places in the project area in which about 550 adolescent girls from *Pehchanshalas* and Compensatory Education Centers participated. The discussion was held on the issues like discriminatory attitude of people, gender biases, violence against women and girls, rights of children and girls.

Life Skill Training Issues

Identity

Self-identity of the girls in family, community, school which included Emotions of Girls during adolescence, strengths and weaknesses Attitude / behavior and difficulties.

Health

Personal hygiene, Nutrition, Changes in adolescent age, Reproductive health, menstruation cycle and rights, Sexual transmitted infection and diseases / HIV / AIDS; Sexual Violence / exploitation / abuse;

Intra and Inter-personal relationship

Gender-based roles in the society; Peer pressure and family and community pressure; Conflicting situation, Violence / exploitation; 'Good and Bad Touch'; Self Defence mechanism, enhanced communication & reflective skills which enable girls to take their conscious life decisions.

Identification of problems and remedial measures

Social Customs and Traditions, Exploitation due to social evils; understanding the root causes and preparation to deal potential risks.

Help Improving Pedagogy in Government Schools

CULP always intent to help teachers of government schools in improving the pedagogy in the classroom in order to make the classroom teaching attractive to the students. It becomes more important when a mainstreamed girl finds herself in a new and alien atmosphere of the formal school as she was treated differently in Pehchanshalas with more student friendly pedagogy. So, it is necessary that they get almost the same treatment in order to make sure that she retains in the school and complete her education. CULP field staff visits to the schools and discusses the core issues with the head teachers as well as the teachers and share the mainstreamed student's background to make them understand the student's learning needs and prepare a plan accordingly. Due to introduction of the new administrative set up at the panchayat level the principal of the senior secondary school was designated as PEEO (Panchayat Elementary Education Officer) and held responsible of professional development of the teachers of 8 to 9 schools of the panchayat area. They have been assigned to conduct the periodic discussions with these teachers every month. CULP has planned such discussions with the help of 5 PEEOs where 100 to 150 teachers of 40 schools will be benefitted. Such sessions have been organized on 'Child Centric Teaching and its Effectiveness' in which 5 principals and 41 teachers of 24 neighboring schools participated.

Peripheral activities

Apart from conducting the key project component activities, the other noteworthy activities are as

- A need assessment of the urban slums in Tonk City was conducted in June, 2018 to understand the socio-economic and educational status of the communities inhabiting the slums¹.
- Two training camps were organized with School Management Committees (SMCs) of 15 schools at Jhilai and Lalwadi of Niwai block, in which 70 persons including 5 Gram Panchayat members and 6 teachers participated. In the camp 45% members were female. The focus was to review the status of compliance of the provisions of Right to Education act 2009. The members observed that the compliance of almost 60% of the provisions were not been done in the schools.
- Two Science Fairs were organized at 2 locations- Ghata-Patti in Khidgi Gram Panchayat and Lalwadi. Almost 500 students (Pehchanshalas & formal schools) along with 100 community persons and teachers participated. In these fairs students showcased the science models, experiments, scientific reasons of natural phenomenon etc.
- Socio-economic survey of new habitations was conducted at *Janta* Colony in Jugalpura Gram Panchayat. The survey covered a total of 187 households, 393 adults and 564 children (0-18 years).
- A two-day Girls' Conclave (*Kishori Mahotsav / Sammelan*) was organized at Sirohi village in November, 2018, with the active support of community leaders, people's representatives and school teachers. About 350 adolescent girls of Pehchanshalas, parents, government officials participated in thus festival. Activities such as Games and sports, hearing the voices / speeches of girls for sharing their stories of struggle and issues, stalls / exhibition depicting the creativity of

¹ <https://www.slideshare.net/lalitkishore31/dire-need-to-reach-out-to-adolescent-outofschoools-girls-of-marginalized-muslim-community-in-slum-of-tonk-district-in-rajasthan>

girls, cultural activities (singing folk and patriotic, right-based songs and dances) performed by girls.

Compensatory Education with family occupation raises self-confidence and feeling of success:

The Case of Asha Prajapat

Asha (aged 20 years) belonging to Other Backward Caste (OBC), lives in a 6-member rural and poor family in Bhaonta village of Niwai block in Tonk district. Her father works as a daily wage laborer in a mechanic shop and mother is engaged in household chores, farming and cattle rearing. The family has small piece of agriculture land (3 bighas). Her elder brother dropped out of school after completing grade 8. Her younger brother studies in class 5 in private school near the village. In a family where none of the members



is even 12th pass, her elder sister also discontinued schooling and got married at an early age of 14.

Asha too dropped out from school in 2015 after failing in standard 10. She says “there was no-one in the family who could have encouraged me to study further. Her mother started taking her assistance in household chores. The CULP team members came in contact with Asha and her parents. When shared about CULP’s plan for supporting the education of low performing or dropped out girls with Asha and her parents, Asha became enthusiastic to join education again but her parents were not convinced since she was supporting the family in managing the household chores. Her maternal uncle helped her in persuading her parents. After the persuasion of her uncle, her parents agreed to send her to the center.

She had constructed a worldview around her that girls don’t have a dream and they are ultimately meant to get married and be confined into raising a family.

When Asha joined the center, her academic performance was very poor since she was not able to read words, having difficulty in recognition of letters both in Hindi and English, numbers in Math. She continued for six and half months, achieved the expected learning level in spite of

facing several challenges. She hardly got time to do self-study at home. The CULP team and the coach worked on her literacy and numeracy skills which she picked up fast before the transaction of the course of class 10.

She appeared in Board Exam for class X and succeeded during the year 2017-18. She scored 54.80 % (2nd division). Being the only child to pass class X in the family, everyone was overjoyed.

Now, she has taken regular admission in class XI in formal school in Chainpura, seven km away from her home and travels by cycle daily and feels confident, attained good communication skills. She wishes to become a nurse, as her maternal uncle's daughter is doing nursing job.

Child Rights for Change (CRC) & Legacy Education (LE) Projects

CULP started 'Child Rights for Change and Legacy Education (CRC&LE) Project' in 123 villages of 39 Gram Panchayats in tribal region of two blocks viz., *Bagidora* and *Gangadtalai* blocks of Banswara district in February 2014 with the objective to create an enabling environment which ensures promotion of children's rights leading to prevention of child labor and migration from Banswara district to Gujarat.

Largely, the project focused to strengthen community-based institutional structures (SMCs, CPCs, PRIs and Children's Groups) and networking & advocacy efforts for effective compliance of provisions of RtE Act 2009 to ensure quality elementary education to all children. LE project also addressed issues of child protection, labor and migration. The interventions were collaborated with the line departments of the state government. The organization has also collaborated with 'Ajeevika Bureau' to address issues of entitlements of Labor, migratory labor, livelihood and skills development for tribal youth. The external funding support was over by March 2018 CULP submitted a concept note to EdelGive Foundation for gap funding to support Banswara project from April 2018 to March 2019 for which EdelGive provided a minimum grant of Rs. 6.00 lakh to meet the costs of core activities, maintenance of project field office and project team for the proposed period which helped us to organize the activities effectively.

Objectives

- To increase protection against child abuse, exploitation and violation, and Prevention from migration in the villages;
- To support 25 young people from poor and excluded communities to access university education.
- To secure the government support necessary to provide quality and universal education for children from excluded groups in schools of 123 villages.
- To improve quality of education with focus on learning at pre-primary and primary / elementary level;
- To enhance access to social protection schemes for improved income.

Key project interventions

Campaigns

- Enrolment Drives in villages where high number of out-of-school children reported.
- Check on child labour and migration and ensuring their regular attendance.
- Violence against women and Girls and Beti Zindabad campaign.

Workshops/Shiksha Samvaad

- Shiksha Samwad with key stakeholders every year at block and district level on Children's Rights and shared the findings of surveys / situation analysis studies, targets achieved against proposed targets through project intervention, success stories, best practices, key learnings (including challenges / constraints / still prevailing problems).
- CULP has established collaborations / convergences with various concerned Government Departments / Programmes for leveraging public resources and synergizing the efforts for ensuring quality education to children through effective compliance of RtE Act,

Enrolment Drives

- The enrolment drive was organized in 23 habitations where 80% of total identified out-of-school children were located, 65% of them were engaged in labor.
- The targeted children were regularly tracked by jointly teachers and CULP Field Volunteers for ensuring their retention in school. The status report was shared in regular meetings of SMCs. This resulted to get ten villages free from child labor.

Policy Planning & Advocacy

- Contributed in several workshops organized by Government and UN Agencies for strategic planning for education of out-of- school children and addressing the learning needs of differently-abled children at state and national level.



Government Collaborations

Education Department

- Special Training (Bridge course) to out-of-school children to impart them age appropriate learning competencies for ensuring their mainstreaming in age-appropriate grades.
- Gram Sabhas for electing the community members through democratic process for constituting SMCs and capacity. Organized orientation camps for newly elected members for their capacity building on child rights and RTE Act.
- Reflective workshops with teachers for their professional development and provided handholding support to them for developing SDPs, child-centric plan and tracking the out-of-school children mainstreamed

Women and Child Development (ICDS)

Support to pre-primary education to the children enrolled in Anganwadi Centres to ensure they could get school readiness skills by attaining the 6-year age and could join primary school in appropriate age. 100 Anganwadis were covered under the MoU in two project blocks.

Tribal Area Development (TAD) Department (SWACH Project)

301 Maa-bari Education Centres (including 140 Day Care Centres) were in operation in the district in which 441 teachers were trained. In the project blocks, 45 Centres were in operation 72 volunteer teachers were trained on multi-level teaching.

Social Justice and Empowerment (Social Protection Schemes)

CULP identified ten Social Security Schemes directly influencing the lives of children (especially women, girls, differently-abled persons / children, economically most vulnerable people, nomadic groups, migrating people) and facilitated the process for accessing the entitlements / benefits by the eligible population. The applications of eligible persons were processed and linked them with various schemes; this reduced the economic vulnerability of the tribal



Jyoti Kumari (21 year) lives in *Jagpura* Village, *Saaliya* Gram



Panchayat, and Gangadtalai block of Banswara district. Like other families in the village, both her parents are engaged in cultivating their small piece of 3 *bigha* land,

produces corn and wheat through the year generating Rs 10,000 (approx) per annum. She has 4 brothers and one sister in her 8-member family. Jyoti is the only female member in her family to complete schooling and reach higher education level. Their family migrate to Gujarat for seasonal work. In order to tackle with the poor economic situation, Jyoti stopped her education after completing 12th grade and started working under MGNREGA scheme for Rs 1000 on fortnightly basis. She too got married in 2017 but Her husband encouraged her to continue with her studies.

Jyoti completed her second year of bachelor's and scored 59% marks in second year. She is also undergoing the 3-year training course (Nursing) where she scored 70% in first year, second year's results are awaited and currently she is in third year of the course. The total fees for Nursing course is Rs 1,50,000 for 3 years. She utilized the scholarship amount, the other financial aid that she got under social protection schemes during school days and some amount from elder brothers in paying the total fees in a 3-year instalment. Her family has a job card now and she can be linked to the *shubh shakti yojna* after 6 months of registration.

Her voice brimming with enthusiasm, she says with pride "I am the second girl in my village to reach higher education level; otherwise girls in our village are not even literate. For them, I have become an inspiration. I tell them that they can also achieve whatever they want and if they'll study then they too can get assistance from organizations to study further and make carrier in whichever field they want".

Key Achievements of the Project

- 10500 children (6 to 18 years) were reached out directly.
- 51 proposals / memoranda submitted by CBOs to Government authorities for compliance of RtE Act; in 50% cases, the actions were taken by the authorities such as Construction of new & separate Toilets (11); MDM made functional (60); Construction of new Kitchen Shed (10); Construction of Boundary walls (22); Additional Classrooms (9); Libraries made functional (10); SMCs conducting regular meetings (59); Drinking water made available (12); Appointment of new Teachers (9); Up-gradation of Schools (2); Removal of Risk situations for children (8)
- 68 children (aged 10 to 14 years) removed from labour and migration and re-enrolled in schools.
- 10 villages of the project area were declared by the district level authority as child labour free villages.

Impact of the Project

- 6% Increased the enrolment and retention of children in government elementary schools (from September 2014 to Sept. 2018);
- 97% of total 654 out-of-school children engaged in labor were mainstreamed in age-appropriate grades;
- Identified differently-abled children who were not having certificates, they were referred to the government authority for check-up, treatment and aid for making their life better; malnourished and ailing children identified, counselled their parents for care and nutrition, referred the acute cases to the appropriate authority of the government for treatment; orphan children were referred to CWC for rehabilitation (care & education).
- More than 50% members of SMCs were oriented for effective compliance of RtE Act 2009 in their schools.

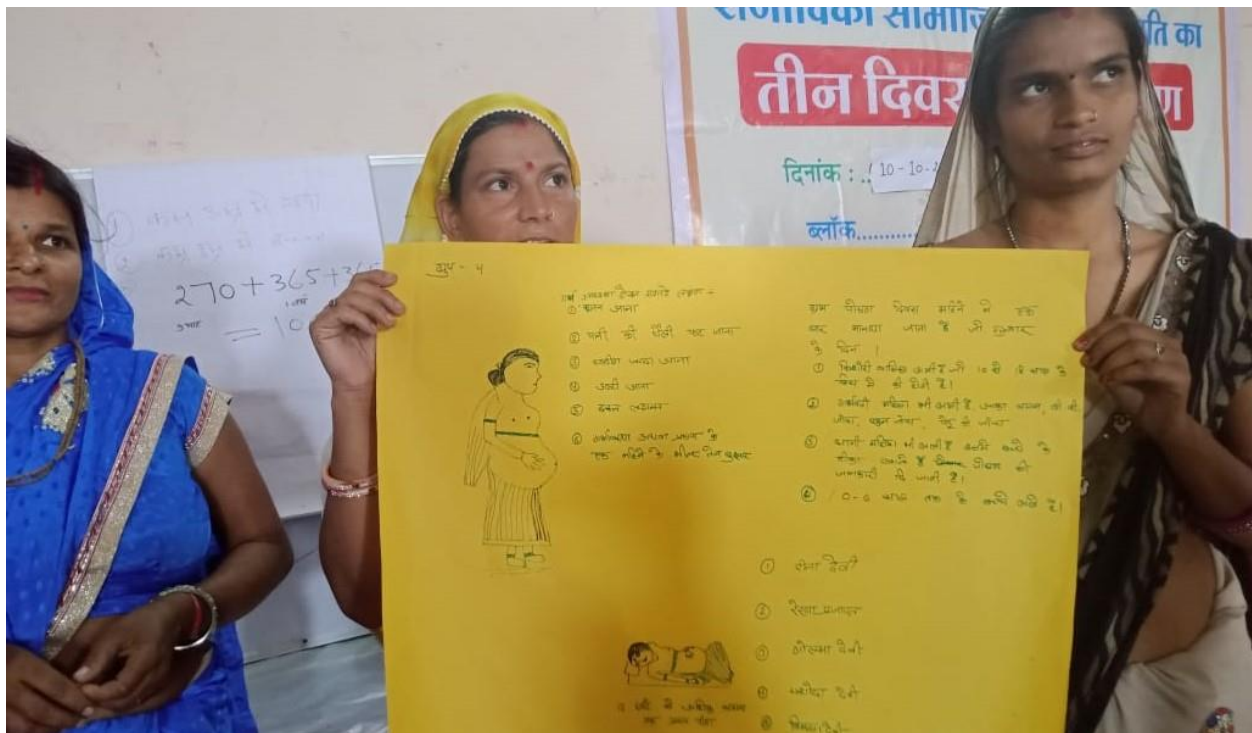
Sharing her motivation to pursue nursing course, she replies “I have observed children and adolescents suffering from Anemia and malnutrition because of the lack of awareness and I have developed knowledge on the above subject through CULP’s training program. Inspired by the CULP’s work, I decided to take up the nursing course and serve my village”.

The India Nutrition Initiative (TINI) Project, Dausa

‘**Making It Happen**’ program was started by Tata Trusts with the collaboration with the Department of Mother and Child Development, Government of Rajasthan under TINI (The India Nutrition Initiative) in five districts of Rajasthan in 2018. CULP has been supporting the project as an implementing partner in Dausa district since October 2018. The key objective of the project is to strengthen the effectiveness of six services of ICDS in the district. Six services supported were as follows:

- Pre-school education;
- Health Checkups;
- Immunization;
- Supplementary Nutrition;
- Health and nutrition information;
- Referral services

For achieving the objective, the following activities were organized during the reporting period:



Program activities

Planned Activities	Description
Children's Day	Bal Diwas (Children's Day Celebration): A Children's Fair held at <i>Somada</i> village (Gram Panchayat Pratap Pura) on 14 November 2018 in which several child-centric activities were organized which included games of children, use of toys, drawing and paintings by children.
One day district level trainings of key stakeholders	Participated by ICDS officials, CDPOs, Lady supervisors, Resource persons & NGO workers (total participants were 74 out of which 49% were females). Objective of the training was to develop the relevant understanding about the need of the intervention, different components of the project.
Sector Level Trainings of AWWs & <i>Asha sahayoginis</i>	The trainings were organized from January to February, 2019 in which 2282 (89%) AWWs & Ashas out of 2572 of 1352 Anganwadi centres participated.
Community Level meetings (IInd phase model AWWs)	Organized in 20 villages during November 2018 to January, 2019. 713 community persons participated (30% male)
Unplanned Activities	<ul style="list-style-type: none"> • Monthly State level Review & planning meetings with partners organized by state TINI project team (November, 2018 to March, 2019) • District level event for Anemia Mukta Rajasthan campaign launched by the district collector, Dausa in January, 2019. • <i>Poshan Pakhwara</i> was held on 15 to 29 March, 2019 • Display and dissemination of IEC material in all 40 model <i>Anganwadis</i> • Six camps were organized at Anganwadi Centres • One demonstration camp at district level



Pre-tests and post-tests of the participants joined the trainings were conducted by asking 15 questions to all the participating

73 one-day training camps
(Sector level orientations)
Highlights

Anganwadi Centres in the district- 1352

Anganwadi Centres participated in sector level - 90%

- Anganwadi Workers participated in the training - 92%
- Asha Sahyoginis participated in the training - 85%

Pre-tests and post-tests of the participants joined the training were conducted by asking 15 questions. A comparative analysis of each of the questions administered in pre-test and post tests for each of the participants was done which reflected the positive impact on the learning of the participants gained from the training

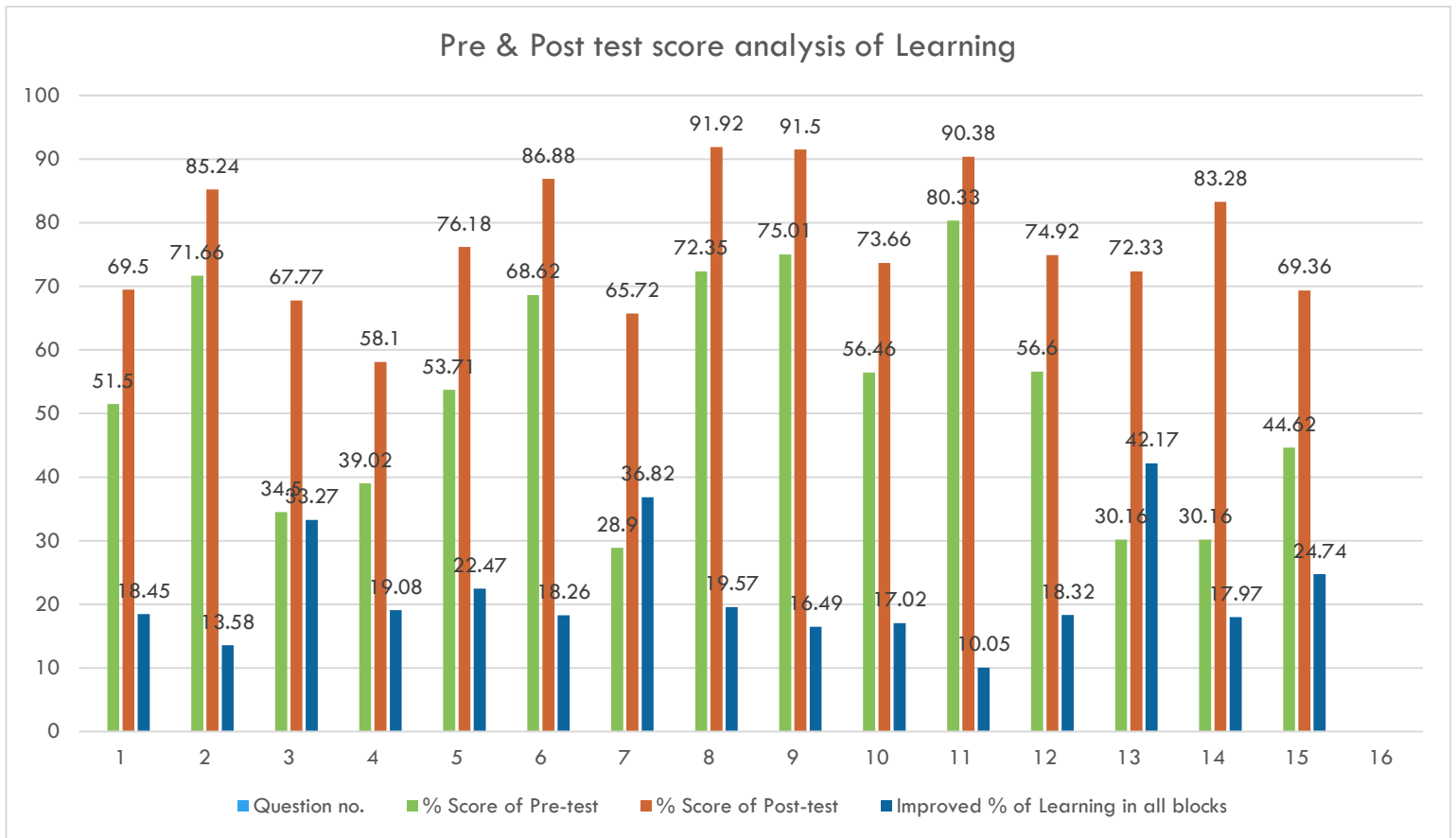
The 15 Questions (translated in to English)

- Q1-How do we measure the growth?
Q2- In what interval we weigh children between 0-3years?
Q3- Category of children, we measure length?
Q4- What weight & height show about growth in infants?
Q5- Where do we treat highly malnourished children?
Q6 -In which period an infant gets its maximum growth?
Q7- At what interval we measure length of children of 0-2 years?
Q8- what is the full name of MAMTA card?
Q9- On which day vaccinations happens at AWC?
Q10- Mention any four services being provided on NCHN day.
Q11- How do we know about a child's growth?
Q12- Name any four tests done under ANC tests.
Q13- How much weight should be gained from pregnancy to birth?
Q14- At birth, what should be the weight of an infant?
Q15- My role at NCHN day.

1216 Anganwadi Workers and 1066 Asha Sahyoginis.

A comparative analysis of each of the questions administered in pre-test and post tests for each of the participants were done which reflected the following positive impact on the learning of the participants gained from the training, depicted through the following graphical representation:





Community meetings

40 Anganwadi Centres (AWCs) were selected to develop as model centres for all six services. In first phase



20 AWCs were refurbished and in second phase 20 AWCs were selected for refurbishment those for which one-day community meetings were organized for mobilizing the local support in each Anganwadi villages. For need assessment for refurbishing *Anganwadis* to develop as models in the district, the discussion meeting was organized. The 50 to 100 persons representing the different key stakeholders participated in the discussion at village level. The maximum participation was of women and girls who were 61% of total participants. Total community member participation was 713 (70% women)

Issues / concerns raised by community members

- Improving the infrastructure like construction of toilets and boundary walls in the Anganwadi centres
- Making the building attractive, need for white-washing, plastering and renovating the walls painted with teaching material and pictures;
- Provision of adequate and relevant play and teaching learning material for children (age-appropriate);
- Making provision of safe drinking water for children;
- Ensuring regular visit of health workers and doctors for health check-up of children and mothers;
- Proper training of Anganwadi workers for ensuring pre-primary education (school readiness) of children.

Technical Support

1. Strengthening data monitoring system for out-of-school children and EMIS

CULP (Centre for Unfolding Learning Potentials) and UNICEF has a partnership (Agreement signed as on 31st December for a period of one year from 1st January to 31st December 2019) for strengthening data and monitoring system for out-of-school children (OoSC) and use of Education Management Information System (EMIS) and provided resource support during first quarter (January - March 2019) through a Senior Technical Resource Person.

Technical resource support was provided in data analysis, validation and capacity building. Visited in the field, participated in various meetings and provided inputs and coordinated with various stakeholders.

Key support areas

- Strengthening data and monitoring system of out-of-school children
- Development of protocols for dropout prevention.
- Strengthening use of Education Management Information System.
- Capacity building of Education Department Functionaries.

2. Technical support to SWACH Project

The Project Officer SWACH Project (Dept. of Tribal Area Development) invited Pehchan project team members to conducted 3-day Training camps for community volunteer teachers running Maa-Bari Education Centres for out-of-school children in tribal dominated isolated habitations in three districts, viz. Jaipur, Dausa and Baran, in Rajasthan, During the reporting period two training camps with 85 teachers were organized on Multi-level and Multi-Grade (ML-MG) Teaching approach in Jaipur and Dausa districts June 2018 while training camps will be organized in Baran district in July 2018.

Research Studies & Articles (2018-19)

Survey/studies

1. CULP has conducted a Socio-Economic and Educational Status Survey in Janta Colony in Jugalpur Gram Panchayat. Total 187 Households comprise 393 adult persons and 564 children (0 to 18 years) in 2018.
2. A need assessment of the urban slums in Tonk City was conducted in June, 2018 to understand the socio-economic and educational status of the communities inhabiting the slums. A summary report can be seen at the following link.
<https://www.slideshare.net/lalitkishore31/dire-need-to-reach-out-to-adolescent-outofschools-girls-of-marginalized-muslim-community-in-slum-of-tonk-district-in-rajasthan>
3. A Socio-Pedagogical Reflection on CULP'S Educational Project in Rural Rajasthan by 'Paula Ahola', Post-Graduate Student in Social Pedagogy, University of Finland

Articles on digital platform

1. 'Basics of Compensatory Education in a Secondary School Setting' link:
<https://www.slideshare.net/lalitkishore31/basics-of-compensatory-education-in-a-secondary-school-setting>
2. 'Rural small school female teachers' training in math teaching emphasises mastery over language of mathematics' link: <http://www.merineews.com/article/rural-small-school-female-teachers-training-in-math-teaching-emphasises-mastery-over-language-of-mathematics/15931050.shtml&cp>
3. Video 'Class 10 Maths Topic, Rajasthan Syllabus' by Dr. L. Kishore CULP, link:
<https://www.youtube.com/watch?v=sM6gmtcEHf8>
4. Rural teachers' workshop creates learning-task formats for math at high school level (06 August, 2018), Link: <http://www.merineews.com/article/rural-teachers-workshop-creates-learning-task-formats-for-math-at-high-school-level/15931459.shtml&cp>
5. Teachers in rural Rajasthan exposed to wordless picture reading to develop imagination and recall skills on Book Lover's Day (11 August, 2018) Link:<http://www.merineews.com/article/teachers-in-rural-rajasthan-exposed-to-wordless-picture-reading-to-develop-imagination-and-recall-skills-on-book-lovers-day/15931543.shtml>
6. Compensatory education centres for low-achieving rural girls of class X inaugurated in Niwai block of Rajasthan (25 August, 2018) Link:<http://www.merineews.com/article/compensatory-education-centres-for-low-achieving-rural-girls-of-class-x-inaugurated-in-niwai-block-of-rajasthan/15931698.shtml&cp>
7. Girls Conclave (Nov. 29, 2018) link: <https://geetanjalinewschaksu.blogspot.com/2018/11/25.html?m=1>,
https://www.youtube.com/watch?v=CvVLu-3qD_4&feature=youtu.be
<https://geetanjalinewschaksu.blogspot.com/2018/12/blog-post.html>,
<https://geetanjalinewschaksu.blogspot.com/2018/11/25.html>
https://geetanjalinewschaksu.blogspot.com/2018/11/blog-post_30.html
8. State level Launch of Girls Not Brides Rajasthan: Voices of girls: Link:
<https://www.newindiaakhabar.com/2018/12/18/%E0>

https://www.youtube.com/watch?v=G7hq6r0IM_E&feature=youtu.be
https://geetanjalinewschaksu.blogspot.com/2018/12/blog-post_17.html
<https://www.youtube.com/watch?v=B3FoAhQjp2w&feature=youtu.be>
<http://www.pksnews24.com/62171/>

9. Five-day workshop on preparation of compensatory education material for the rural girls at risk of failure (March 27 to 31, 2019)
<http://www.merineews.com/mobile/article/India/2019/03/31/rural-girls-friendly-compensatory-secondary-education-level-learning-material-developed-at-a-workshop-in-jaipur/15934658>
<http://www.merineews.com/article/jaipur-based-educator-and-researcher-dr-lalit-kishore-wins-commonwealth-award-for-innovation-in-stem-education-for-14th-time/15933524.shtml&cp>
10. Out-of-School Adolescent Girls get opportunity to appear in 8th Board (Public Examination) (March 14, 2019)
<https://geetanjalinewschaksu.blogspot.com/2019/03/blog-post.html?m=1>
11. Stopped Marriage of the Pehchanshala Girls to provide opportunity to appear in 8th board Examination (March 19, 2019)
https://geetanjalinewschaksu.blogspot.com/2019/03/blog-post_19.html

Digital Resources

1. Short Videos: already made available on internet & YouTube, links:

- 1.1. <https://www.youtube.com/watch?v=qSscpNuy6Go>
- 1.2. <https://www.youtube.com/watch?v=Sqmy74FGO9A>
- 1.3. <https://www.youtube.com/watch?v=sM6gmtcEHf8&t=1s>
- 1.4. https://www.youtube.com/watch?v=0HMQg7DnM_E

& many more (50)

2. Digital documents and support for teachers (Content writing: researching, summarizing – 1 page document), links:

- 2.1. <https://www.slideshare.net/lalitkishore31/training-of-primary-teachers-in-musical-intelligences>
- 2.2. <https://www.slideshare.net/lalitkishore31/a-framework-of-coaching-classes-for-secondary-students>
- 2.3. <https://www.slideshare.net/lalitkishore31/a-curriculum-model-for-over-age>

3. Power-point presentation / 1-page documents on curricular material

- 3.1. <https://www.slideshare.net/lalitkishore31/a-hero-class-x-lesson-of-english-textbook-of-rajasthan>
- 3.2. <https://www.slideshare.net/lalitkishore31/relating-english-vowel-sounds-with-hindi-vowel-sounds-for-transition-for-indian-students>
- 3.3. <https://www.slideshare.net/lalitkishore31/english-language-curriculum-at-primary-grades-iv-in-india>
- 3.4. <https://www.slideshare.net/lalitkishore31/basic-blue-print-for-a-teacher-for-setting-a-question-paper-for-internal-examination-of-culp>

Partners over the years



TATA TRUSTS



Bodh Shiksha Samiti



Awards & Accolades

- On behalf of CULP, Dr. O. P. Kulhari, Secretary, received **Rajasthan NGO Leadership Award 2018** from Mr. Suresh Singh Rawat, Parliamentary Secretary of Government of Rajasthan at Jaipur on 27th June 2018. This Award has been supported by World CSR Day & World Sustainability and Indra Group of Institutes. It recognizes



CULP's impactful work which made a difference by passion & commitment towards Social Change



- Pehchan Project Manager Rama Sharma got recognition for her exemplary work in the field of education by providing bridge courses to mainstream girls in Rajasthan for CIIF Woman Exemplar Program, 2019. She leads the Pehchanshala model of bridge course that has enabled 3928 girls with life skills and ensures admissions of more than 300 out-of-school girls in to government schools.

- Senior Fellow (Dr. Lalit Kishore, founder Chairperson) of CULP receives Common-Wealth Award 2019 for innovation in STEM education for 14th time. Link:

<http://www.merineews.com/article/jaipur-based-educator-and-researcher-dr-lalit-kishore-wins-commonwealth-award-for-innovation-in-stem-education-for-14th-time/15933524.shtml&cp>

Networking & Advocacy

CULP participated in the following state and national level consultations / conferences / conventions / workshops during the reporting period.

April – June 2018

- Round Table Meeting of NGOs on Empowering Adolescents and Youth, organized by Ajit Foundation sponsored by UNICEF & UNFPA at Bikaner on 9th April 2018. It was decided in the meeting that an alliance of NGOs will be established to synergize the efforts for empowering adolescents in Rajasthan.
- 3-day Regional Workshop on 'Gender Based Violence' organized jointly by Global India Fund, Gir Rising and Samhita CSR at Jodhpur from 17th to 19th April 2018.
- State level Consultation on 'Menstrual Health and Reproductive Rights, organized by Dept. of Women and Child Development, IDS & UNFPA at Jaipur on 11th May 2018;
- Consultation with UNICEF Official for developing proposal on Empowering Adolescent girls through education-based initiative in Rajasthan on 18th May 2018 at Jaipur.
- Workshop for sharing key findings and recommendations of 19 consultations on diverse issues of development, organized by Tata Trusts, India Consensus on 7th and 11th June 2018 at Jaipur.
- State Level Consultation on Child Labor 'Making Rajasthan Child Labor Free', organized by RSCPCR and Prayatn on 12th June 2018.
- Girls Not Brides (GNB) – Rajasthan Chapter Meeting held at Jaipur on 19th June 2018.
- Indus Action Seva Sammelan 'A Workshop on collaborative Work in NGOP Sector', organized by Indus Action Network at Jaipur on 20th June 2018.
- Rajasthan NGO Leadership Award Ceremony, organized by World CSR Day and World Sustainability at Jaipur on 27th June 2018. CULP gained Rajasthan NGO's Leadership Award 2018.

July – September 2018

- Consultation with CSOs and Regional Project partners of Gujarat and Rajasthan on people's Rights and Entitlements, organized by ActionAid at Jaipur from July 17 to 19, 2018;
- Preparation Meeting with Scientists and teachers and social activist for celebrating Scientific Temper Day scheduled on 20th August 2018 at BGVS office Jaipur on 4th August 2018;
- State level Consultation on Effective Implementation of JJ Act (Care and Protection of Children Act 2015: Status, Challenges and Way Forward, organized by Rajasthan State Legal Services Authority and UNICEF at Jaipur on 11th August 2018;
- Seminar on Scientific Temper Development in the Society at Jaipur on 20th August 2018;
- State Level Consultation on Sexual and Reproductive Health in Rajasthan: Legal Remedies and Rights, organized by EU, HRLN, JSA and Prayas at Jaipur on 31st August and 1st September 2018;
- Sensitization cum Orientation of members of Vigilance Committee of the District Anti-Human Trafficking Unit at Banswara, jointly organized by ActionAid, CULP, and Ajeevika Bureau on 26th September 2018;
- State level Workshop with NGOs and Media on Advancing Women's Access to Safe Abortion Services in Rajasthan on International Day of Safe Abortion, organized by SRKPS, FRHS, Plan India on 28th September 2018.

October – December 2018

- Girls Not Brides (GNB) is a global partnership of more than 1000 civil society organizations committed to ending child marriage and enabling girls to fulfil their potential. Through the pioneered effort of CULP about 30 NGOs from different socio-geographical regions of Rajasthan joined this campaign and formed a state level alliance called 'Girls Not Brides Rajasthan'. CULP represents as core group of this state level alliance and coordinates its activities in the region.
- Celebration of International Day of Girls 2018: This year's event was themed "With Her: A Skilled Girl Force" by UN. About 300 girls and 31 partner NGOs from 19 districts joined the two-day state level conclave in Jaipur on 10th and 11th October 2018.
- Launch of Girls Not Brides Rajasthan Alliance: The Board of Global GNB has approved and signed the Memorandum of Understanding of GNB Rajasthan Alliance was formally launched by organizing two-day Sammelan with different key stakeholders on 17th and 18th December 2018.
- State level Convention on issues of Child Rights for Inclusion in Election Manifesto of Political Parties for scheduled State Assembly Election in December 2018 was organized at Jaipur jointly by Rajasthan Bal Abhiyan Sanrakshan Sajha Abhiyan and Girls Not Brides Rajasthan. CULP is active partner in both the alliances and supported in organizing the state convention.

Participation of CULP in other Networking and Advocacy workshops / conferences: CULP members participated and contributed in the following state level networking & advocacy workshops / consultations:

- Girls Not Brides (GNB) Steering Committee Meeting at New Delhi on 3rd October 2018;
- Review Meeting of Divisional level Consultations with children on their rights at Jaipur on 4th October 2018;
- Meeting with CSOs for finalization of memorandum on Child Rights for Election Manifesto of Political Parties at Jaipur on 12th November 2018;
- International People's Health Assembly-4 held at Dhaka in Bangladesh from 15th to 19th November 2018. Dr. O. P. Kulhari (Director CULP) represented Jan Swasthya Abhiyan (Health for All Campaign) Rajasthan in the World Assembly;
- GNB Rajasthan Core Group Meeting for preparation of agenda of two-day Launching event scheduled on 17th and 18th Nov. 2018 at Jaipur;
- Jan Swasthya Abhiyan (Health for All Campaign) Rajasthan Meeting held at Jaipur on 26th November 2018 for discussion on the draft of the People's Health Rights Act 2019 to be submitted to new state government as the congress party has committed for the same in its recent election manifesto. CULP has represented in drafting committee.

Jan. – Mar 2019

- State level Consultation on Child Protection and Anti Human Trafficking by ActionAid at Jaipur on 1st February 2019;
- State level Consultation on School Closure / Merger and Implementation of RTE Act 2009 by Rajasthan RTE Forum and Child Fund India at Jaipur on 5th Feb. 2019;
- Budget Analysis for the year 2019-20 by BARC at Jaipur on 6th February 2019;
- Two-day Meet of Core Group members of Rajasthan Girls Not Brides at Jaipur on 12 & 13th February 2019;
- PANChEEL (Participatory Approach for Nutrition in Children: Strengthening Health, Education, Environment, Engineering Linkage) Project Study in Tribal area of Rajasthan: Dissemination of Report Workshop at State level by Save the Children at Jaipur on 28th February 2019;

- A National level Workshop for Presentation of Charter of Demand Charter from Indigenous Community: document released by Mr. Saleel Shetty, former Director General of Amnesty International at New Delhi on 1st March 2019;
- CSOs Meet on Democratic and secular culture and protection of constitutional rights of the people on 9th March 2019;
- 9th National Stocktaking Convention on Implementation of Right to Education Act 2009 at New Delhi on 13th March 2019;
- Preparation workshop with CSOs for launching 'No Voter Left Behind' Campaign for coming parliamentary election, at Jaipur on 18th March 2019;
- National Level Workshop on Water, Nutrition and Health in Thar Desert: An Older People Led Project by GRAVIS and HelpAge International at Jaipur on 29th March 2019.

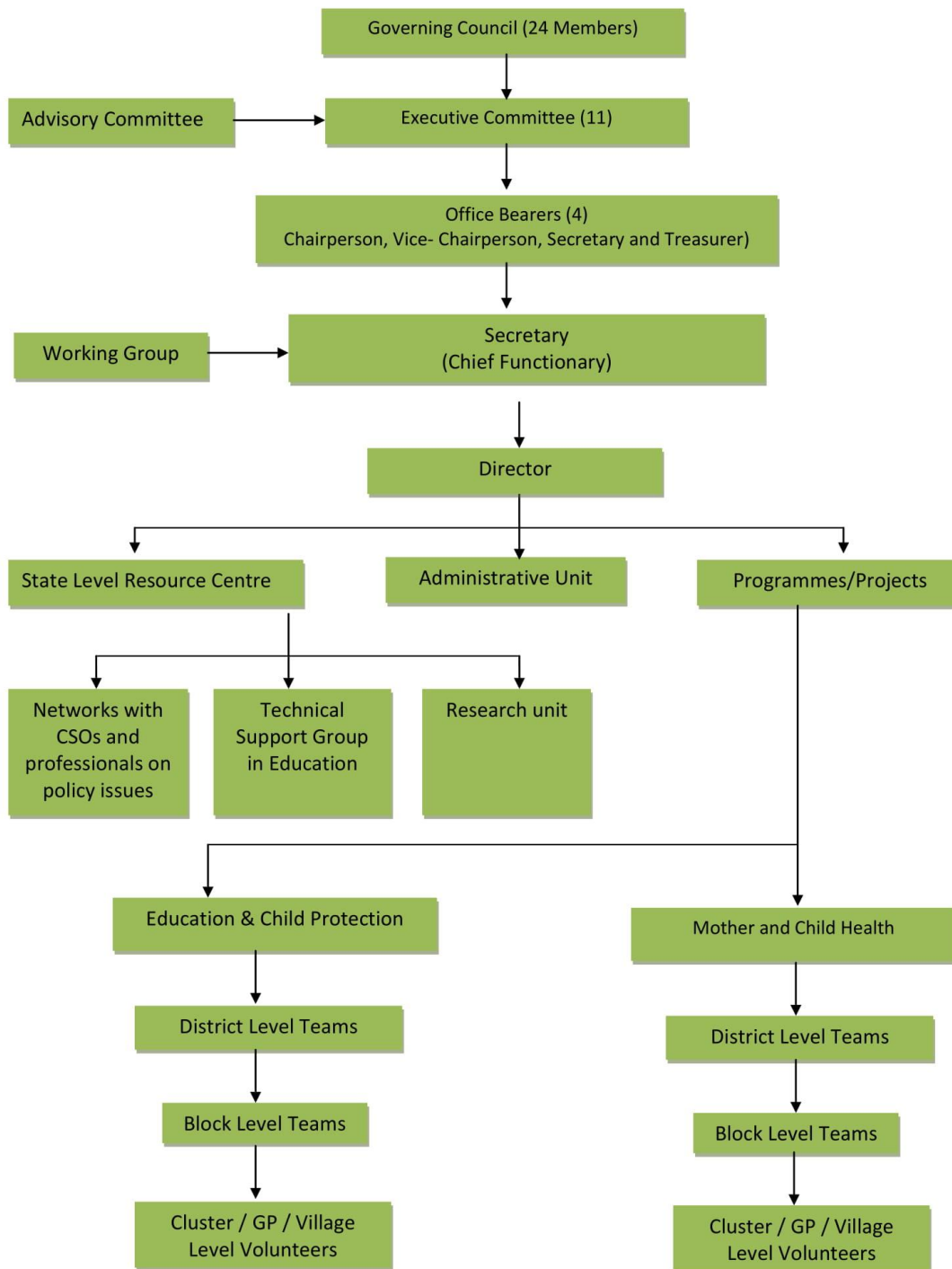


Soyaina Bano felicitated in state level convention (Oct. 11, 2018)

CULP Governing Board (2018-19)

S.N.	Name	Age	Gender	Occupation	Position in Board	Qualification
Executive committee						
1.	Dr. Rakesh K. Srivastava	60	M	Teaching & Research in University level education; Bio-diversity expert	Chairperson	Ph.D
2.	Dr. (Ms.) Archana Pareek	58	F	Teaching in University level education	Vice-Chairperson	Ph.D
3.	Dr. O. P. Kulhari	61	M	Social Development (programme designing, monitoring, research & training in Education)	Secretary	Ph.D
4.	Mr. Vimlesh K. Punia	60	M	Legal expert	Treasurer	MA, LLB
5.	Ms. Usha Bapna	67	F	Social Development Scientist (research on agriculture economics, watershed development and climate change)	Member	MA. M.Ed
6.	Dr. M. A. Khan	52	M	Teaching & Research in University level education; Bio-diversity & gender expert	Member	Ph.D.
7.	Dr. (Ms) Soumana Datta	59	F	Teaching & Research in University level education	Member	Ph.D
8.	Dr. Brij Mohan Istwal	46	M	Teaching & Research in University level education; Financial Management expert	Member	Ph.D
9.	Dr. Govind Pareek	59	M	Curriculum development and teachers' education; linguistic expert.	Member	Ph.D
10.	Dr. (Ms.) Madhu Singh	51	F	Medical practitioner and mother and child health expert	Member	MBBS, MD
11.	Ms. Rama Sharma	38	F	Teachers' Education in elementary education	Member (Staff Representatives)	MA, MSW
Members-General Body						
12.	Dr. Nawal Kishore Dubey	48	M	Curriculum development and teachers' education; linguistic expert.	Member	Ph.D
13.	Ms. Manju Kulhari	52	F	Social service	Member	Secondary
14.	Mr. Vasudev Singh	58	M	Police service & legal expert	Member	MA
15.	Mr. Sudhir Upadhyay	50	M	Programme designing & management, documentation in social development sector	Member	M.A., PGDHE
16.	Mr. Sanjeev Kataria	47	M	School management and administration (Director Gyan Jyoti School, Jagatpura, Jaipur)	Member	M.Sc., M.Ed
17.	Mr. Mahmood Khan	48	M	Social development and teachers' education	Member	MA
18.	Dr. M.S. Rathore	69	M	Social Development Scientist (research on agriculture economics, watershed development and climate change)	Member	Ph.D
19.	Ms. Kavita Upadhyay	45	F	Teaching in secondary schools	Member	MA, B.Ed.
20.	Dr. Mohd. Salim Khan	67	M	Educational Management / Administration	Member	Ph.D
21.	Ms. Karuna Jakhar	47	F	Teaching in elementary schools	Member	MA, B.Ed
22.	Ms. Kiran Choudhary	30	F	Banking & Finance	Member	B.Tech, MBA
23.	Mr. S. A. Khan	66	M	Legal expert on Income tax	Member	MA
24.	Mr. Varun Sharma	35	M	Rural Development expert	Member	MA

Management Structure of CULP



Funding Support

CULP has raised its funds in a variety of ways like the funding agencies for implementation of projects at grassroot level; task-based organizational consultancy fee; individual consultancies and donations. During the last three years the major fund support had been as follows:

Annual Funds Received by CULP during last three Years					Total
Sr. no.	Funding Agency / source	2018-19	2017-18	2016-17	
1	UNICEF	835560	2221382	2489687	5546629
2	Save the Children	52877	2634165	4085035	6772077
3	ActionAid Association	5148	649019	1609948	2264115
4	EdelGive Foundation	6194051	3691055	2407110	12292216
5	Tata Trusts	1350000	623331	100000	2073331
6	Urmul Trust (GNB)	0	92977	0	92977
7	State Government of Rajasthan (TAD, Rural Dev. & Panchayat Raj & Education)	0	0	687873	687873
8	Community contribution, Donations and consultation fees	755250	1125140	1110350	2990740
9	Bank Interests	359451	367759	260764	987974
10	Administration receipts from projects	463069	543691	1171653	2178413
11	Others	4325	728306	338873	1071504
	Total	10019731	12676825	14261293	36957849

Audited Reports (2018-19)

J.K. JAIMAN & ASSOCIATES

CHARTERED ACCOUNTANTS



GANESHAM, A-278-279, VIDHYUT NAGAR, AJMER ROAD, JAIPUR - 302021

MOBILE NO. : 09829054360, (O) 0141-2354360

Email: jitendrajaiman@yahoo.co.in

INDEPENDENT AUDITOR'S REPORT

To,

The Members, M/s **Culp (Center For Unfolding Learning Potentials)**, Jaipur

Report on Financial Statements

1. We have audited the accompanying financial statements relating to **M/S Culp (Center For Unfolding Learning Potentials), Jaipur** which comprises the Balance Sheet as on 31st March, 2019, Statement of Income & Expenditure Account for the period from 01st April, 2018 to 31st March, 2019, statement of Receipt & Payment Account for the period from 01st April, 2018 to 31st March, 2019 and a summary of significant accounting policies.

Management's Responsibility for the Financial Statements

2. Management of the Institution is responsible for the preparation of these financial statements that give true and fair view of the financial performance of the Institution in accordance with the accounting standards generally accepted in India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of the financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

3. Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

4. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The Procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the above financial statements.

5. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our Audit opinion.

Opinion

6. In our opinion, and to the best of our information and according to the explanation given to us, the financial statements give the information required by the Act in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India:

- g. in the case of Balance Sheet, of the state of affairs of the Institution as at 31st March, 2019
- h. in the case of Statement of income & expenditure account, of the surplus / deficit during for the year ended on 31st March, 2019.
- i. in the case of Statement of receipt & payment account, of the receipt & payments during the year ended on 31st March, 2019.

Report on Other Legal and Regulatory Requirements

- e. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of the audit and have found them to be satisfactory.
- f. The transactions of the Institution which have come to our notice have been within the powers of the Management of the Institution.

We further report that:

- e. the Balance Sheet and Income and Expenditure account dealt with by this report are in agreement with the books of account and other records, and
- f. in our opinion, proper books of account as required by law have been kept by the Institution so far as appears from our examination of those books.

For J.K. Jaiman & Associates
Chartered Accountants
FRN - 014064C

Jitendra Kumar Jaiman

(CA. Jitendra Kumar Jaiman)

Proprietor

M. N. - 407738

Place : Jaipur

Date : 13/09/2019

UDIN-19402238AAABFG159

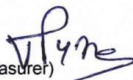


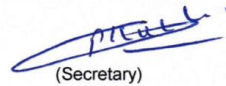
CULP
(Centre for Unfolding Learning Potentials)
602 (O), Vishwamitra Marg, Hanuman Nagar Extension, Khatipura, Jaipur - 12.

CONSOLIDATED

BALANCE SHEET AS ON 31/03/2019

LIABILITIES		AMOUNT	ASSETS		AMOUNT
General Fund			Fixed Assets		
Opening Balance	5,399,391.50		(As per Annexure "A")		564,181.00
Add : Excess of Income					
Over Expenditure	<u>1,096,330.12</u>	6,495,721.62	TDS Receivables		114,292.00
Capital Fund			Grant Receivable from		
Opening Balance	512,225.00		Action Aid - Legacy Education Project		103,971.00
Add : Purchases during the year	<u>154,920.00</u>		Tata Trust -Tini Project		5,825.00
	667,145.00		Unicef - EMIS Project		834,124.00
Less : Depreciation	<u>102,964.00</u>	564,181.00	Security Deposit Against Rent		
Staff Security Deducted		312,858.00	Kamal Singh Solanki		4,500.00
Outstanding Expenses		3,535.00	Bank Balances		
Unutilised Grant			SBI, Banswara	75,180.70	
EdelGive Foundation-Pehchan Project	53,166.00		SBI, FDR	4,730,226.00	
Advance-Unicef-OOSC & EMIS Project	835,560.00		SBI, Jaipur	1,300,941.20	
			Axis Bank	226,379.00	
			Axis Bank FDR	107,186.00	
			SBI Current A/c	87,073.62	
			Bank of Baroda	<u>111,142.10</u>	6,638,128.62
		8,265,021.62			8,265,021.62


(Treasurer)


(Secretary)


(Chair Person)

As per our Report of even date attached.

Notes of Accounts & Significant accounting policies as per annexure "B"

For J. K. Jaiman & Associates
Chartered Accountants
FRN - 014064C



(CA. Jitendra Kumar Jaiman)
Proprietor
M.No. - 407738

Place : Jaipur
Date : 13/09/2019



CULP
Centre for Unfolding Learning Potentials
602 (O), Vishwamitra Marg
Hanuman Nagar Ext., Khatipura
JAIPUR-302 012 Ph:- 0141-2351212

CULP
(Centre for Unfolding Learning Potentials)
602 (O), Vishwamitra Marg, Hanuman Nagar Extension, Khatipura, Jaipur - 12.

Consolidated

Income & Expenditure Account for the period ended on 31/03/2019

EXPENDITURE	AMOUNT	INCOME	AMOUNT
<u>To Expenditure in FCRA Projects</u>		<u>By Unutilised Grant b/f</u>	
Action Aid - Legacy Education Project	109,119.00	Save the Children CRC (GAP Funding)	52,846.00
EdelGive Foundation(Pehchan Project)	500,000.00		
		<u>By Grant Received in FCRA Projects</u>	
<u>To Expenditure in Local Projects</u>		Action Aid - Legacy Education Project	5,148.00
EdelGive Foundation-Pehchan Project	5,046,272.00	EdelGive Foundation(Pehchan Project)	500,000.00
Tata Trust -Tini Project	1,355,825.00	Save the Children (CRC)	31.00
Unicef - EMIS Project	834,124.00		
		<u>By Grant Received in Local Projects</u>	
To Administration Expenses	59,304.00	EdelGive Foundation-Pehchan Project	5,094,051.00
To Audit Fees	5,000.00	Tata Trust -Tini Project	1,350,000.00
To Legal Expenses	5,652.00	<u>By Reimbursement from</u>	
To Rent	188,396.00	EdelGive Foundation-Banswara Project	600,000.00
To Salary / Honorarium	556,588.00	By Bank Interest	48,913.00
To Travel & Local Conveyance	21,332.00	By FDR Interest	310,538.00
To Meeting / Training Expenses	51,001.00	By Intt. on TDS Refund (AY 2017-18)	3,041.00
To Material Expenses	105,750.00	By Contribution / Donation	717,250.00
To Bank Charges	4,345.88	By Consultancy	38,000.00
To Other	563.00	By Other Income	1,575.00
		By Expenditure Reimbursement	2,750.00
To Balance Written off DRUV Project	85,518.00		
To Grant Refund to Save the Children	52,846.00	<u>By Administration Receipts</u>	463,069.00
		(Charge from Projects)	
To Unutilised Grant	53,166.00		
		<u>By Grant Receivables</u>	
To Excess of Income over Expenditure	1,096,330.12	Tata Trust -Tini Project	5,825.00
		Unicef - EMIS Project	834,124.00
		Action Aid - Legacy Education Project	103,971.00
	10,131,132.00		10,131,132.00



(Treasurer)


(Secretary)


(Chair Person)

As per our Report of even date attached.

For J. K. Jaiman & Associates
Chartered Accountants
FRN - 014064C


(CA. Jitendra Kumar Jaiman)
Proprietor
M.No. - 407738

Place : Jaipur
Date : 13/09/2019



CULP
Centre for Unfolding Learning Potentials
602 (O), Vishwamitra Marg
Hanuman Nagar Ext., Khatipura
JAIPUR-302 012 Ph:- 0141-2351212

CULP
(Centre for Unfolding Learning Potentials)
602 (O), Vishwamitra Marg, Hanuman Nagar Extension, Khatipura, Jaipur - 12.

Consolidated

Receipt & Payment Account for the period ended on 31/03/2019

RECEIPT		AMOUNT	PAYMENT		AMOUNT
<u>To Opening Balance</u>			<u>By Expenditure in FCRA Projects</u>		
SBI, Banswara	67,280.00		Action Aid - Legacy Education Project		109,119.00
SBI, Banswara - FDR	104,935.00		EdelGive Foundation(Pehchan Project)		500,000.00
SBI, Jaipur	238,978.70		<u>By Expenditure in Local Projects</u>		
Axis Bank	218,625.00		EdelGive Foundation-Pehchan Project		5,046,272.00
Axis Bank FDR	105,148.00		Tata Trust -Tini Project		1,355,825.00
SBI FDR	3,956,944.00		Unicef - EMIS Project		834,124.00
Accrued Intt. on FDR	343,683.00				
Bank of Baroda	62,163.80	5,097,757.50			
<u>To Grant Received In FCRA Projects</u>			By Administration Expenses		59,304.00
Action Aid - Legacy Education Project	200,000.00		By Audit Fees		5,000.00
EdelGive Foundation(Pehchan Project)	500,000.00		By Legal Expenses		5,652.00
Save the Children (CRC)	50,000.00		By Rent		188,396.00
<u>To Grant Received in Local Projects</u>			By Salary / Honorarium		556,588.00
EdelGive Foundation-Pehchan Project	5,308,067.00		By Travel & Local Conveyance		21,332.00
Tata Trust -Tini Project	1,350,000.00		By Meeting / Training Expenses		51,001.00
<u>To Reimbursement from</u>			By Material Expenses		105,750.00
EdelGive Foundation-Banswara Project	600,000.00		By Bank Charges		4,345.88
<u>To Outstanding Grant Received from</u>			By Other		563.00
SDTT - DRUV Project	110,000.00		By Outstanding Expenses Paid		41,640.00
To Contribution / Donation	717,250.00		By Grant Refund to Save the Children		52,846.00
To Bank Interest	48,913.00		By TDS Deposit		2,137.00
To FDR Interest	310,538.00		By Outstanding Expenses Paid		84,607.00
To Consultancy	38000		By TDS (A. Y. 2019-20)		40,014.00
To Other Income	1,575.00		<u>By Closing Balance</u>		
To Expenditure Reimbursement	2,750.00		SBI, Banswara		75,180.70
To Advance from UNICEF for 2019-20	835,560.00		SBI, FDR		4,730,226.00
To Staff Security Recd.	7,200.00		SBI, Jaipur		1,300,941.20
To TDS Refund (AY 2017-18)	58,430.00		Axis Bank		226,379.00
To Outstanding Expenses	3,535.00		Axis Bank FDR		107,186.00
To Administration Receipts	463,069.00		SBI Current A/c		87,073.62
(Charge from Projects)			Bank of Baroda		111,142.10
		15,702,644.50			6,638,128.62
					15,702,644.50

[Signature]
(Treasurer)

[Signature]
(Secretary)

[Signature]
(Chair Person)

As per our Report of even date attached.

For J. K. Jaiman & Associates
Chartered Accountants
FRN - 014064C

[Signature]

(CA. Jitendra Kumar Jaiman)
Proprietor
M.No. - 407738
Place : Jaipur
Date : 13/09/2019



CULP
Centre for Unfolding Learning Potentials
602 (O), Vishwamitra Marg
Hanuman Nagar Ext., Khatipura
JAIPUR-362012, Ph: 0141-2361212

CULP
(Centre for Unfolding Learning Potentials)
602 (O), Vishwamitra Marg, Hanuman Nagar Extension, Khatipura, Jaipur - 12.

Consolidated

Fixed Assets as on 31/03/2019

Annexure "A"

Name of Item	Rate of Depreciation	Balance as on 01/04/2018	Addition (Sold)	Date of Addition	Total	Depreciation	Net balance as on 31/03/2019
Foreign Contribution							
Camera	15%	11,837.00	-	-	11,837.00	1,776.00	10,061.00
Computer	40%	3,152.00	-	-	3,152.00	1,261.00	1,891.00
Digital Camera	15%	7,783.00	-	-	7,783.00	1,167.00	6,616.00
Furniture	10%	61,688.00	-	-	61,688.00	6,169.00	55,519.00
Laptop	40%	1,573.00	-	-	1,573.00	629.00	944.00
Library Books	10%	3,276.00	-	-	3,276.00	328.00	2,948.00
Mobile Handsets	15%	705.00	-	-	705.00	106.00	599.00
Printer	40%	1,686.00	-	-	1,686.00	674.00	1,012.00
UPS	40%	138.00	-	-	138.00	55.00	83.00
Total (A)		91,838.00	-	-	91,838.00	12,165.00	79,673.00
Local Contribution							
Air Conditioner	15%	48,339.00	69,400.00	31-03-19	117,739.00	12,456.00	105,283.00
Fan	10%	2,349.00	-	-	2,349.00	235.00	2,114.00
Business Projector	15%	27,888.00	38,000.00	25-09-18	65,888.00	9,883.00	56,005.00
Camera	15%	7,856.00	-	-	7,856.00	1,178.00	6,678.00
Carpets (Dari)	10%	23,322.00	7,820.00	25-09-18	31,142.00	3,114.00	28,028.00
Computers	40%	24,757.00	-	-	24,757.00	9,903.00	14,854.00
Coolers	15%	12,292.00	-	-	12,292.00	1,844.00	10,448.00
Video Camera	15%	3,560.00	-	-	3,560.00	534.00	3,026.00
Furniture	10%	29,972.00	-	-	29,972.00	2,997.00	26,975.00
Furniture (Provided by UNICEF)	10%	95,642.00	-	-	95,642.00	9,564.00	86,078.00
Intex Led	15%	10,205.00	-	-	10,205.00	1,531.00	8,674.00
Laptop	40%	6,194.00	39,700.00	25-09-18	45,894.00	18,358.00	27,536.00
Mobile Gionee	15%	14,449.00	-	-	14,449.00	2,167.00	12,282.00
Mobile Handsets	15%	15,064.00	-	-	15,064.00	2,260.00	12,804.00
Motor Cycles	15%	80,680.00	-	-	80,680.00	12,102.00	68,578.00
Music Equipments	15%	752.00	-	-	752.00	113.00	639.00
Sewing Machine	15%	2,407.00	-	-	2,407.00	361.00	2,046.00
RO	15%	3,569.00	-	-	3,569.00	535.00	3,034.00
Other Office Equipments	15%	6,033.00	-	-	6,033.00	905.00	5,128.00
Projector Screen	15%	1,806.00	-	-	1,806.00	271.00	1,535.00
Room Cooler	15%	3,251.00	-	-	3,251.00	488.00	2,763.00
Total B		420,387.00	154,920.00	-	575,307.00	90,799.00	484,508.00
Grant Total (A+B)		512,225.00	154,920.00	-	667,145.00	102,964.00	564,181.00

[Signature]
(Treasurer)

[Signature]
(Secretary)

[Signature]
(Chair Person)

[Signature]



CULP
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टॉक मास्कर जयपुर, 19 मार्च, 2019 | 16

छात्रा का विज्ञान का पेपर होने पर रकवाया निकाह, दिलाया परीक्षा



विज्ञान। छात्रा का विज्ञान पेपर लेखी संस्था में विज्ञान। छात्रा का विज्ञान पेपर लेखी संस्था में विज्ञान। छात्रा का विज्ञान पेपर लेखी संस्था में विज्ञान।

मॉर्निंग न्यूज़ जयपुर, शुक्रवार 27 अप्रैल, 2018

पहचान शाला शिक्षिकाओं की समीक्षा व निवोनन बैठक आयोजित

शिक्षक (परी.) 3 क्षेत्र में पहचान परियोजना के तहत सहायक संस्था द्वारा चले हुए पहचानशालाओं की शिक्षिकाओं के समीक्षा प्रतियोगिता राहरीका एवं विद्योपवन बैठक उनके कार्यों को लेकर की जाती है। इसी क्रम में दो दिवसीय अध्यापिका प्रतियोगिता बैठक का आयोजन किया गया। बैठक के दौरान शिक्षिकाओं को पहचान, प्रतिभा, प्रदर्शन आदि की विषय पर चर्चा करवाया गया और शिक्षिकाओं को पहचान परियोजना के तहत सहायक संस्था द्वारा चले हुए पहचानशालाओं की शिक्षिकाओं के समीक्षा प्रतियोगिता राहरीका एवं विद्योपवन बैठक उनके कार्यों को लेकर की जाती है।

बाल विवाह को रोकने के लिए बेटियों में उठाई आवाज



जयपुर, 19 मार्च को बाल विवाह को रोकने के लिए बेटियों में उठाई आवाज। जयपुर, 19 मार्च को बाल विवाह को रोकने के लिए बेटियों में उठाई आवाज। जयपुर, 19 मार्च को बाल विवाह को रोकने के लिए बेटियों में उठाई आवाज।

सांध्य ज्योति दर्पण

जयपुर, मंगलवार, 31 जुलाई, 2018 प्रादेशिक ज्योति

शिक्षा से वंचित बालिकाओं में कक्षा 8 उत्तीर्ण कर लिया, 9वीं में दाखिला



शिक्षा से वंचित बालिकाओं में कक्षा 8 उत्तीर्ण कर लिया, 9वीं में दाखिला। शिक्षा से वंचित बालिकाओं में कक्षा 8 उत्तीर्ण कर लिया, 9वीं में दाखिला। शिक्षा से वंचित बालिकाओं में कक्षा 8 उत्तीर्ण कर लिया, 9वीं में दाखिला।

दैनिक मास्कर जयपुर, शुक्रवार 26 फरवरी, 2019 | 16

स्कूल में शाला विकास एवं प्रबन्धन समिति सदस्यों की भूमिका एवं जिम्मेदारी के बारे में जानकारी दी



स्कूल में शाला विकास एवं प्रबन्धन समिति सदस्यों की भूमिका एवं जिम्मेदारी के बारे में जानकारी दी। स्कूल में शाला विकास एवं प्रबन्धन समिति सदस्यों की भूमिका एवं जिम्मेदारी के बारे में जानकारी दी।

शिक्षा से वंचित छात्राओं को कल्प पहचान परियोजना ने दिलाई परीक्षा



शिक्षा से वंचित छात्राओं को कल्प पहचान परियोजना ने दिलाई परीक्षा। शिक्षा से वंचित छात्राओं को कल्प पहचान परियोजना ने दिलाई परीक्षा। शिक्षा से वंचित छात्राओं को कल्प पहचान परियोजना ने दिलाई परीक्षा।

पहचान परियोजना कार्यक्रम की समीक्षा बैठक

पहचान परियोजना कार्यक्रम की समीक्षा बैठक। पहचान परियोजना कार्यक्रम की समीक्षा बैठक। पहचान परियोजना कार्यक्रम की समीक्षा बैठक।

बालिका शिक्षा पर अधिक से अधिक ध्यान देने का आह्वान

बालिका शिक्षा पर अधिक से अधिक ध्यान देने का आह्वान। बालिका शिक्षा पर अधिक से अधिक ध्यान देने का आह्वान। बालिका शिक्षा पर अधिक से अधिक ध्यान देने का आह्वान।

मॉर्निंग न्यूज़ 26 मार्च 2019

वंचित बालिकाओं के लिए विज्ञान मेला बना प्रेरणादायक



वंचित बालिकाओं के लिए विज्ञान मेला बना प्रेरणादायक। वंचित बालिकाओं के लिए विज्ञान मेला बना प्रेरणादायक। वंचित बालिकाओं के लिए विज्ञान मेला बना प्रेरणादायक।

8 जयपुर, शनिवार, 26 मई 2018

दैनिक नवज्योति बेहतर मातृ शिशु स्वास्थ्य पर कार्यशाला



दैनिक नवज्योति बेहतर मातृ शिशु स्वास्थ्य पर कार्यशाला। दैनिक नवज्योति बेहतर मातृ शिशु स्वास्थ्य पर कार्यशाला। दैनिक नवज्योति बेहतर मातृ शिशु स्वास्थ्य पर कार्यशाला।

बालिकाओं ने निकाली रैली



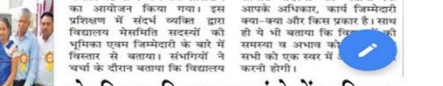
बालिकाओं ने निकाली रैली। बालिकाओं ने निकाली रैली। बालिकाओं ने निकाली रैली।

दो दिवसीय प्रशिक्षण का आयोजन



दो दिवसीय प्रशिक्षण का आयोजन। दो दिवसीय प्रशिक्षण का आयोजन। दो दिवसीय प्रशिक्षण का आयोजन।

सेदरिया सहित अन्य गांवों में बालिका कोचिंग सेंटर्स का किया शुभारंभ



सेदरिया सहित अन्य गांवों में बालिका कोचिंग सेंटर्स का किया शुभारंभ। सेदरिया सहित अन्य गांवों में बालिका कोचिंग सेंटर्स का किया शुभारंभ। सेदरिया सहित अन्य गांवों में बालिका कोचिंग सेंटर्स का किया शुभारंभ।

मॉर्निंग न्यूज़ 26 मार्च 2019

वंचित बालिकाओं के लिए विज्ञान मेला बना प्रेरणादायक



वंचित बालिकाओं के लिए विज्ञान मेला बना प्रेरणादायक। वंचित बालिकाओं के लिए विज्ञान मेला बना प्रेरणादायक। वंचित बालिकाओं के लिए विज्ञान मेला बना प्रेरणादायक।

कुपोषित बच्चों को चिन्हित कर आंगनबाड़ी केन्द्रों पर करवाया जाएगा उपचार: कलेक्टर

आओ सुनिश्चित करें कार्यक्रम आयोजित

शंभु सिंह
टीसा, (पंचायत केसरी): जिले में टाटा ट्रस्ट एवं कल्प संस्था की ओर से स्वास्थ्य कल्प से चलते जा रहे 'आओ सुनिश्चित करें' कार्यक्रम के अन्तर्गत आज दिवस के अवसर पर 'शरीर वाले आंगनबाड़ी' अभियान का एक होटल में जिला कलेक्टर अधिकृत चतुर्वेदी ने उद्घाटन किया।



पोस्टर विमोचन करते जिला कलेक्टर एवं अन्य अधिकारी।

कार्यक्रम को संबोधित करते हुए जिला कलेक्टर अधिकृत चतुर्वेदी ने कहा कि आंगनबाड़ी केन्द्रों पर बच्चों के यजन लेने और कुपोषित और अति कुपोषित बच्चों को चिन्हित कर उनको उचित परामर्श और कुपोषण उपचार के लिए रफ्तार करवाने की बात कही। उन्होंने कहा कि गर्भवती और शिशु मरताओं में एनीमिया को बचाव लेने के कारणा बच्चों के यजन में कमी आती है। इसके बारे में भी बताया और अतिरिक्त को ज्येष्ठ कर उनको सही पोषित करना लेने की जरूरत देने के लिए कहा। इस अवसर पर जिला परिषद के मुख्य कार्यकारी अधिकारी एन के मालिन ने कहा कि अधिकृत की

रोहित जैन सहित अन्य अधिकारी उपस्थित थे। गांधी जी का 150वां वर्ष जन्म स्थोत्र सरकारी दफ्तरों में अवसर के रूप में उपलब्ध में लेने के आदेश जिला कलेक्टर अधिकृत चतुर्वेदी ने बताया कि प्रमुख शसन सचिव प्रशासनिक सुधार एवं सव्यजन विभाग के अदेशानुसार राष्ट्रीयता बहादा गांधी जी 150वां जन्मदिन के अवसर पर राज्य सरकार के समस्त विभागों, बोर्डों, विभागों, अज्वाले, कालेजों सहित सभी सरकारी विभागों के राजकोषीय दस्तावेजों पर गांधी जी का 150वां वर्ष जन्म स्थोत्र आवश्यक रूप से उपलब्ध में लेने के लिए विभागों अधिकारियों को अदेश दिए गए हैं।

कुंडल में आंगनबाड़ी कार्यकर्ताओं को दिया प्रशिक्षण

भास्कर न्यूज़ | टीसा प्राणीग
टाटा ट्रस्ट एवं कल्प संस्था के संयुक्त सहभागन में अटल सेवा केन्द्र कुंडल पर आंगनबाड़ी कार्यकर्ताओं का सेक्टर स्तरीय प्रशिक्षण कार्यक्रम हुआ।



टीसा प्राणीग। बैठक में मौजूद कार्यकर्ता।

जिला प्रभारी पर्यवरिता राठीडू ने बताया कि आंगनबाड़ी केन्द्रों पर होने वाली हर गतिविधियों को प्रभावी बनाने के लिए केन्द्रों से जुड़े हर बालक का आहार कार्ड से जांचकर ऑनलाइन रिपोर्ट रखा जा रहा है। महिला पर्यवरिता राठीडू ने हर माह अपारदर्श्या पर आंगनबाड़ी केन्द्रों पर होने वाली रीटर्नस मॉनिटरिंग के क्रियान्वयन के बारे में जानकारी दी।

दैनिक भास्कर
जयपुर, शनिवार 12 जनवरी, 2019 | 15

कुपोषण के दुष्प्रभावों की दी जानकारी

भास्कर न्यूज़ | मद्रास
टाटा ट्रस्ट एक कल्प संस्था की ओर से सामूहिक रूप से चलाए जा रहे कार्यक्रम 'आओ सुनिश्चित करें' के तहत पंचायत समिति महारा में ग्राम विकास अधिकारियों तथा सरपंचों का एक दिवसीय आमुखीकरण कार्यक्रम का आयोजन किया गया।

टीककरण जेमी सुविधाओं की जानकारी दी। कल्प संस्था के परियोजना समन्वयक हेमंत कुमार शर्मा ने ग्राम विकास अधिकारियों को आंगनबाड़ी केन्द्रों का हर माह निरीक्षण करने, वहां मृतभूत सुविधाओं शौचालय, पानी की समस्या का हल निकालने व अन्य मामूली संबंधी कार्यों के व्यापक प्रबंध कराने पर जोर दिया। पंचायत प्रसार अधिकारी अनिल बंसल ने सभी ग्राम मुखियों की ओर से आंगनबाड़ी केन्द्रों का सुदृढीकरण करने व केन्द्रों पर आवश्यक सुविधाएं मुहैया कराने का भरपूर दिशा देते हुए कुपोषण से होने वाले दुष्प्रभावों से लोगों को जागरूक करने की बात कही।

दैनिक भास्कर

चलो चलें आंगनबाड़ी अभियान की दी जानकारी



टीसा | आंगनबाड़ी कार्यकर्ताओं को जानकारी देते संदर्भ ज्यक्ति।

टीसा | टाटा ट्रस्ट एवं कल्प संस्था द्वारा सामूहिक रूप से चलाए जा रहे आओ सुनिश्चित करें कार्यक्रम के तहत चलते-चलें आंगनबाड़ी अभियान के 40 आंगनबाड़ी केन्द्रों के सहित जिले की 40 आंगनबाड़ीओं से संदर्भ ज्यक्तियों को सूचक एक दिवसीय प्रशिक्षण दिया गया। प्रशिक्षण के दौरान संदर्भ ज्यक्तियों को गांधी में 1000 दिवस के परिकरों को छोटाकर गर्भवती मरताओं व बच्चों का यजन लेना तथा पोषण संबंधित जानकारी प्रदान करना गया। प्रशिक्षण के दौरान जिला कलेक्टर अधिकृत राठीडू ने कुपोषण के दुष्प्रभाव के बारे में बताते हुए इसके रोकथाम के उपायों की जानकारी दी। कल्प के परियोजना समन्वयक हेमंत शर्मा ने कुट्टि निगरानी तथा प्रोथ मॉनिटरिंग चार्ट पर बच्चों की व रजिस्ट्रेशन। इस दौरान संस्था से जुड़े अन्य प्रतिनिधियों में रामकवतार नकवल, रजिस्ट्रार मीरा, मुकुंत मीरा, खुरार जगिद व मिनी केकर अति उपस्थित थे।

दैनिक नवज्योति 6

सोसाइटियों को करनी होगी साझा कार्य योजना तैयार

दैनिक नवज्योति, मद्रास
मानव तस्कर, निवारण एवं पुनर्वास मुद्रों पर जिला मानव तस्कर विरोध इकाई के तहत नई नियमन समिति के सदस्यों के संवेदीकरण एवं आमुखीकरण के लिए कारगरता का अवजन कल्प एवं अतिरिक्त ब्युरों के सहयोग से एक्सपर्ट एमोशनरल न किया।

संवेदीकरण एवं आमुखीकरण के लिए कार्यशाला का आयोजन
दोसाबाड़ी निगरानी समिति के सदस्यों के संवेदीकरण एवं आमुखीकरण के लिए अतिरिक्त कार्यशाला। टीक कर डील रजिस्ट्रार

बांसावाड़ा को मानव तस्कर मुक्त बनाने की पहल
बांसावाड़ा @ पत्रिका, मानव तस्कर, निवारण एवं पुनर्वास मुद्रों पर जिला मानव तस्कर विरोध इकाई बांसावाड़ा की निगरानी समिति के सदस्यों के संवेदीकरण एवं आमुखीकरण के लिए कल्प एवं आजीविका ब्युरों के सहयोग, ब्रिटिश काउंसिल के समर्थन से एक दिवसीय कार्यशाला का आयोजन किया गया।

संवेदीकरण एवं आमुखीकरण के लिए कार्यशाला का आयोजन
बांसावाड़ा निगरानी समिति के सदस्यों के संवेदीकरण एवं आमुखीकरण के लिए अतिरिक्त कार्यशाला। टीक कर डील रजिस्ट्रार

दोसा : महिलाओं को पोषण एवं स्वास्थ्य की जानकारी दी

कार्यक्रम संवाददाता, दोसा
टाटा ट्रस्ट एवं कल्प संस्था की ओर से चलाए जा रहे आओ सुनिश्चित करें कार्यक्रम के तहत राजीवका की स्वयं सहायता समूह की महिलाओं का प्रशिक्षण रावत पेल्लेम में आयोजित किया गया। प्रशिक्षण में भांडारेज तथा जसोता सेक्टर की महिलाओं ने भाग लिया। महिलाओं को पोषण एवं स्वास्थ्य संबंधी जानकारी दी गई। जिला कार्यक्रम अधिकारी पर्यत सिंह राठीडू ने टीककरण एवं एमसीएचएन दिवस के बारे में जानकारी दी। डॉ. ओ.पी. कुलहर ने बच्चों व महिलाओं के अधिकारों पर चर्चा की। उन्होंने आंगनबाड़ी केंद्र पर मिलने वाली छह सुविधाओं के बारे में बताया। परियोजना समन्वयक हेमंत शर्मा, प्रशिक्षक रोलेद शर्मा, जमीता राठीडू, पायल शर्मा ने भी विचार व्यक्त किए।

बांसावाड़ा @ पत्रिका, मानव तस्कर, निवारण एवं पुनर्वास मुद्रों पर जिला मानव तस्कर विरोध इकाई बांसावाड़ा की निगरानी समिति के सदस्यों के संवेदीकरण एवं आमुखीकरण के लिए कल्प एवं आजीविका ब्युरों के सहयोग, ब्रिटिश काउंसिल के समर्थन से एक दिवसीय कार्यशाला का आयोजन किया गया।

बांसावाड़ा @ पत्रिका, मानव तस्कर, निवारण एवं पुनर्वास मुद्रों पर जिला मानव तस्कर विरोध इकाई बांसावाड़ा की निगरानी समिति के सदस्यों के संवेदीकरण एवं आमुखीकरण के लिए कल्प एवं आजीविका ब्युरों के सहयोग, ब्रिटिश काउंसिल के समर्थन से एक दिवसीय कार्यशाला का आयोजन किया गया।

