

Pehchan for Educating Out-of-School Adolescent Girls

For Educating Out-of-School Adolescent Girls (9 to 18 years) and mainstreaming them in formal schools in rural Tonk and Banswara districts.

Target beneficiaries: 1000 out-of-school adolescent girls (9 to 18years for quality elementary education and mainstreaming for secondary education)

Project is collaborated with SSA / State Government and Funding partner.

Planned Activities

1. Organizing 10 Bridge Course Centres (*Pehchanshalas*): 10 Centres for 250 - 300 girls in 10 villages in Niwai block of Tonk district and 20 Centres 500 – 600 in three blocks (*Sajjangarh, Bagidora, Gangad Talai*) of Banswara district. 15 to 30 adolescent girls in each centre. Duration of the bridge course will be 2 to 3 years for imparting age-appropriate learning level which is essentially required for successful mainstreaming of students in age appropriate grade.
2. Conducting Rapid Assessment Surveys in habitations where the target group still exists for identification of out-of-school children and adolescent girls.
3. Planning of the Bridge Course Centres with community leaders, parents and teachers at village level.
4. Identification of local and eligible young women candidates for selecting as Education Volunteer Teachers (EVTs) to run the bridge course centres.
5. 15-day Induction Training of EVT's.
6. Continuous academic support to EVT's in the field.
7. Mobilizing community for ensuring its proactive role in management of the centres at village level.
8. Conducting Learning Assessment of students (pre and post tests) and maintaining profile of individual student. This will help in child-centric planning.
9. Forming and strengthening Adolescent Girls Forums and Imparting Life Skills, for creating enabling environment in the society towards girls' education.
10. Developing TLM relevant in local context and its effective use in teacher directed activities, group activities and individual practice.
11. Pedagogic Improvement in link / parent schools (where bridge course students will join formal school for further education) for creating sensitive environment for girls in school.
12. **Organizing Coaching Classes for those girls who graduated bridge course and joined secondary education** for developing understanding of complex concepts / content mainly in Mathematics, Science, Geography and English subjects.